



ANNUAL REPORT

2014



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HAMMOND PARK PRIMARY SCHOOL

2014 ANNUAL REPORT



FROM THE PRINCIPAL

As the Foundation Principal of Hammond Park Primary School, it is my pleasure to present our school's inaugural Annual Report.

As we celebrate the many successes of our Foundation Year, it is now important to reflect on what we have learnt on our journey so far. These reflections will guide the next part of our journey. We have made pleasing progress towards the goals in our Business Plan and we will continue to adjust these goals in light of the comprehensive data that we collect and analyse each term.

In 2014, through hard work, collaboration and determination, hand in hand with the community we have established ourselves as a high quality school with a reputation for excellence.

We have built genuine and lasting partnerships within and across the community and established positive relationships with children and their families that will continue into the future.

Our school is a joyful place to be. It is a safe place. It is a place where our students can be the best they can be.

The establishment of our learning community in 2014 has been guided by our school motto "Learning Together Every Day".

Our focus and commitment is to lifelong learning in a 21st century environment for each and every one of the students in our care.

Our community works alongside us to support their children in many different ways:

- our inaugural P&C and our Independent Public School Board has been established
- parents volunteer in classrooms on a daily basis supporting learning programs
- parents run our school Bookclub and School Banking and help cover books in the library and
- parents are part of our Waste Wise Committee that supports our school's focus on sustainability

Our teachers are effective teachers who plan and deliver targeted, differentiated teaching and learning opportunities for the students they teach.

Everything we do both in and out of the classroom is based on the beliefs that:

- Every student is capable of successful learning
- Knowing the families of the children we teach and working with them as partners is essential
- All members of our collaborative learning community regularly reflect on their words and actions towards each other and

We are enriched by the cultural diversity that exists within our learning community

I acknowledge the commitment of staff, parents, caregivers and many community volunteers to the success of our school in its important Foundation Year. I am extremely proud of our achievements and I look forward to a bright future for Hammond Park Primary School.

Jennifer Lee
Principal

27 March 2015



OUR LOGO, OUR BELIEFS AND OUR VISION

OUR LOGO

Our logo **“Learning Together Every Day”** symbolises the successful, ongoing and lasting relationships that are nurtured between students, parents, the community and the staff.

The three figures in our logo represent these relationships whilst the leaves of the eucalyptus tree, prevalent in the local environment, embrace and support the development of a strong culture of collaboration now and into the future at our school.

OUR BELIEFS

Our beliefs inform how we work together as a collaborative learning community.

We believe that:

- Every student is capable of successful learning
- Developing self-discipline and working and learning cooperatively with others are essential skills for lifelong learning
- Knowing the families of the children we teach and working with them as partners is essential
- All members of our collaborative learning community regularly reflect on their words and actions towards each other
- We are enriched by the cultural diversity that exists within our learning community.



OUR VISION AND VALUES

Hammond Park Primary School is a joyful place to be.

We have high social and academic expectations of all students. The decisions we make and the structures and processes that we have in place help maintain a learning environment that promotes intellectual rigour and is safe, respectful, and tolerant.



OUR COMMUNITY AND OUR SCHOOL



Hammond Park Primary School is a new school situated in the growing suburb of Hammond Park, south of Perth in the City of Cockburn.

We opened our doors to 154 PP – Year 6 students and 75 Kindy students in February 2014. By the end of the year we had an enrolment of 246 students in Kindergarten – Year 6.

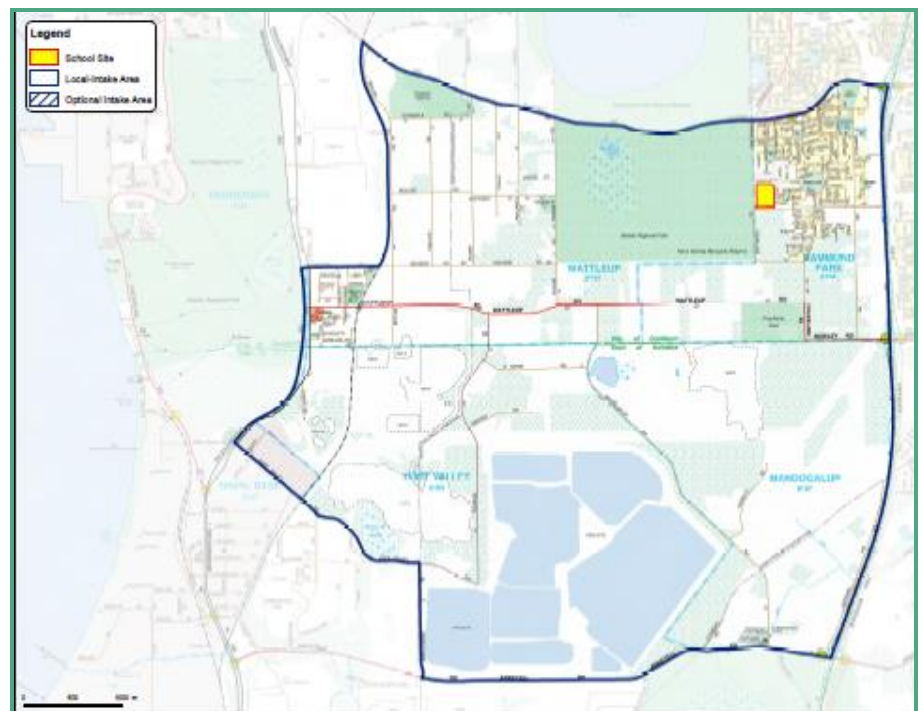
Our school has four teaching and learning blocks including one that is specifically designed for early childhood children, a purpose built visual arts room and music room, a covered assembly area with a fully equipped canteen, a library, an oval, cricket pitch, cricket nets and basketball/tennis courts.

Out of school hours care is available on site in the mornings and after school.

State of the art ICT infrastructure is in place to ensure all students and staff members make the best use of the opportunities to use cutting edge technology in a 21st century learning environment.

All administration staff, teachers, education assistants and ancillary staff have been merit selected. Our dedicated, committed and professional team work together to establish a joyful and engaging learning environment where students can be the best they can be.

The boundaries of our school's *Local Intake Area*:



Hammond Park Primary School Year 6 students feed in to Atwell College for their secondary schooling.

Our ICSEA rating is 1049. The Australian average ICSEA rating is 1000.

Our socio-economic status is measured using the ICSEA rating (Index of Community Socio-Educational Advantage). The ICSEA value assigned describes the level of the school's educational advantage. It takes into consideration factors such as parents' occupation and education levels, the geographical location of the school and the proportion of indigenous students enrolled at the school. Data is retrieved from parent information at the time of enrolment.



LEADERSHIP AND PROFESSIONAL LEARNING

Staff are committed to and engaged with our school vision, ethos, policy and procedures.

- Staff are encouraged and supported to engage in lifelong learning by collaborating and learning with colleagues in school and across Cockburn Central Education Network (CCEN).

All staff engage in ongoing self-reflection to maintain effectiveness and currency of practice.

Australian Institute of Teaching and School Leadership (AITSL) standards are used as a self-reflection tool for teachers and school leaders.

Performance Management is a process designed to support, monitor, develop and embed skill sets in all staff members.

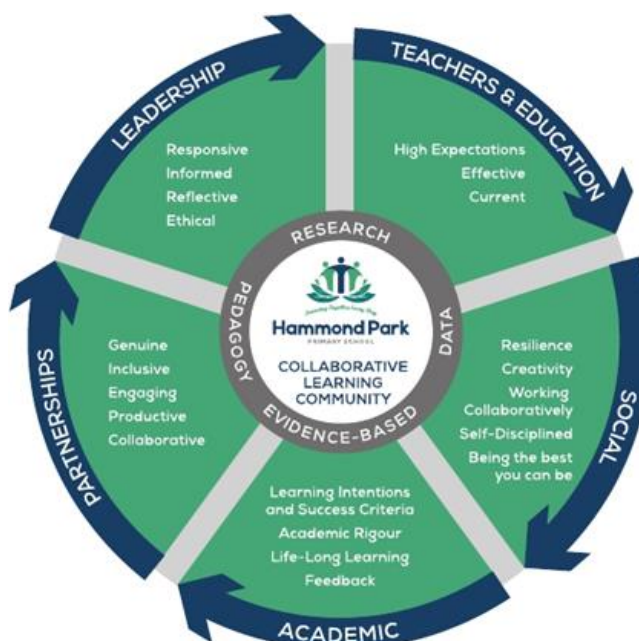
Observation and feedback opportunities will be introduced across and within classrooms in line with the requirements of the Department's Employee Performance Policy.

Leadership opportunities are enabled through:

- A Distributed Leadership model in key learning areas that provides opportunities for staff who want to develop their skills in this area.
- Level 3 teachers working collaboratively with their colleagues.
- Participation in Curriculum and Behaviour Committees that meet regularly to support the strategic and operational direction of the school.

School based professional learning opportunities build staff capacity and engagement in the implementation of school initiatives and key focus areas.

- Collaborative meetings (K/PP, Year 1/2, Year 3/4 and Year 5/6), committee meetings (ICT and Waste Wise) and Curriculum Leaders meetings held regularly and at point of need.
- Teachers are committed to meeting each Tuesday afternoon throughout the year to engage in sharing, data analysis, planning and professional learning.
- Teachers present professional learning to colleagues at collaborative meetings and on Tuesday afternoons.



HAMMOND PARK PRIMARY INDEPENDENT PUBLIC SCHOOL BOARD

2014 SCHOOL BOARD

CHAIRPERSON:
Steve Goldsworthy

Angela Tibbits

Amanda Dixon

Megan Charlton

Sarah Hill

Nichola Butler

Nichole Singleton

Nathan Cheung

Jo Brown

Martin Maloney

Jennifer Lee

Lianne Clark

EXECUTIVE OFFICER:
Jeanette Sampson

The Inaugural School Board membership was made up of the Principal, School Board Chairperson Mr Steve Goldsworthy, P&C representative Mrs Lianne Clark, two staff representatives Mrs Sarah Hill and Mrs Nichola Butler and seven community representatives Mrs Angela Tibbits, Mrs Amanda Dixon, Mrs Nichole Singleton, Mrs Jo Brown, Mr Nathan Cheung, Mr Martin Maloney and Ms Megan Charlton. Mrs Jeanette Sampson (HPPS Business Manager) is the Board's Executive Officer.

The School Board meet in week 3 and week 7 of each term.

During 2014 the School Board helped generate and endorse planning documents, data and policy including:

- HPPS Business Plan 2014 - 2016
- 2015 Preliminary Budget
- 2015 Voluntary Contributions and Charges
- Operational Plans for Maths and English
- HPPS Homework Policy
- HPPS Anti-Bullying Policy
- HPPS ICT Strategic and Operational Plans
- 2014 NAPLAN Data and school Reading and Maths data.

HAMMOND PARK PRIMARY SCHOOL PARENTS AND CITIZENS' ASSOCIATION (P&C)

The inaugural Hammond Park Primary School P&C Association was established in 2014 and received their Certificate of Incorporation on 19 June 2014. The P&C meet on Wednesday evenings in weeks four and eight of each term throughout the year.

During their first year of operation a Fundraising Sub-Committee was formed.

This hard working committee organized a number successful events including:

- Gold coin "Free Dress Days"
- Sausage Sizzle lunches for our inaugural Faction Athletics Carnival
- Father's Day Stall
- K – 6 School Disco to celebrate the end of our successful Foundation Year.

SPECIALIST CLASSES AND OUR LIBRARY



This year Hammond Park Primary School students have had the opportunity to work with Specialist Teachers in Visual Arts, Physical Education and Drama.

Our Physical Education program began early in Term 1. Mrs Myers and Mrs McFadden worked tirelessly to provide students in Year 1 – Year 6 with the opportunity to use our new equipment and our new facilities to develop fitness and skills that they used in our Faction Athletics Carnival early in Term 4.

As our enrolment numbers continued to grow we were pleased to be able to begin our Visual Arts program in our purpose built Visual Arts classroom in Term 2. All students in Year 1 – Year 6 enjoyed learning a range of skills with our Specialist Visual Arts teacher Mrs Gilks. We were very pleased that our students' artwork was displayed in the Cockburn Central Education Network's (CCEN) annual Art Exhibition in Term 3.

In Terms 3 and 4, students in Year 1 – Year 6 also had the opportunity to work with Mrs Renee Cuthbertson, our Drama Specialist Teacher. The students explored and depicted real and fictional worlds through use of body language, gesture and space to make meaning as performers and as an audience.

Book Week: 15-22 August 2014

This year Book Week was celebrated with much enthusiasm throughout the school with many classes making their own books and working on activities that related to this year's theme 'Connect to Reading'.

Students (and their parents) created wonderful and elaborate costumes to showcase their favourite book characters in the Book Week Parade.



National Simultaneous Storytime

On Wednesday 21 May the whole school participated in National Simultaneous Storytime. The students enjoyed listening to our Library Officer, Mrs Hurst, read the picture book 'Too Many Elephants in this House' by Ursula Dubosarsky and Andrew Joyner. This year over 460,000 children around Australia participated in this annual event which encourages young children to read and enjoy books.

We look forward to this being a regular event on our school calendar.



OPENING CEREMONY

Our school's official opening ceremony was held on Wednesday 2 July 2014.

The Honourable Peter Collier MLA, Minister for Education formally officially opened Hammond Park Primary School.

Many special guests attended the ceremony.

The Year 4/5 and 6 students performed "Que Sera" by Justice Crew.



Hon Peter Collier MLC
Minister for Education; Aboriginal Affairs; Electoral Affairs
Leader of the Government in the Legislative Council

Our Ref: 34-33780

Ms Jennifer Lee
Principal
Hammond Park Primary School
10 Eucalyptus Drive
HAMMOND PARK WA 6164

Dear Ms Lee

I would like to extend my sincere thanks to the school community for the warm welcome I received when I officially opened Hammond Park Primary School.

I was very impressed to see how the new school has achieved a real sense of community within such a short period. The passion and engagement of teaching staff, students and the school community is to be commended.

I also appreciated seeing how the school's motto "Learning Together Every Day" was evident in the enthusiastic way in which the teachers interacted with their students. It will be wonderful to watch Hammond Park Primary grow over the coming years.

Best wishes to you, your staff and to all the students for the remainder of the school year.

Kind regards



Hon Peter Collier MLC
MINISTER FOR EDUCATION
17 JUL 2014

Level 10, Dumas House, 2 Havelock Street, West Perth Western Australia 6005
Telephone: +61 8 6552 6300 Facsimile: +61 8 6552 6301 Email: Minister.Collier@dpc.wa.gov.au

HAMMOND PARK PRIMARY SCHOOL STAFF

Staff Numbers

	No ^α	FTE ^α	AB'L ^α
Administration Staff^α			
Principals ^α	1 ^α	1.0 ^α	0 ^α
Deputy Principals ^α	1 ^α	1.0 ^α	0 ^α
Total Administration Staff ^α	2 ^α	2.0 ^α	0 ^α
Teaching Staff^α			
Level 3 Teachers ^α	2 ^α	1.8 ^α	0 ^α
Other Teaching Staff ^α	18 ^α	15.2 ^α	1 ^α
Total Teaching Staff ^α	20 ^α	17.0 ^α	1 ^α
School Support Staff^α			
Clerical / Administrative ^α	2 ^α	1.6 ^α	0 ^α
Gardening / Maintenance ^α	1 ^α	0.6 ^α	0 ^α
Other Non-Teaching Staff ^α	10 ^α	7.8 ^α	0 ^α
Total School Support Staff ^α	13 ^α	9.9 ^α	0 ^α
Total^α	35^α	28.9^α	1^α

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

ENROLMENTS

Student numbers as at 2014 Semester Two:

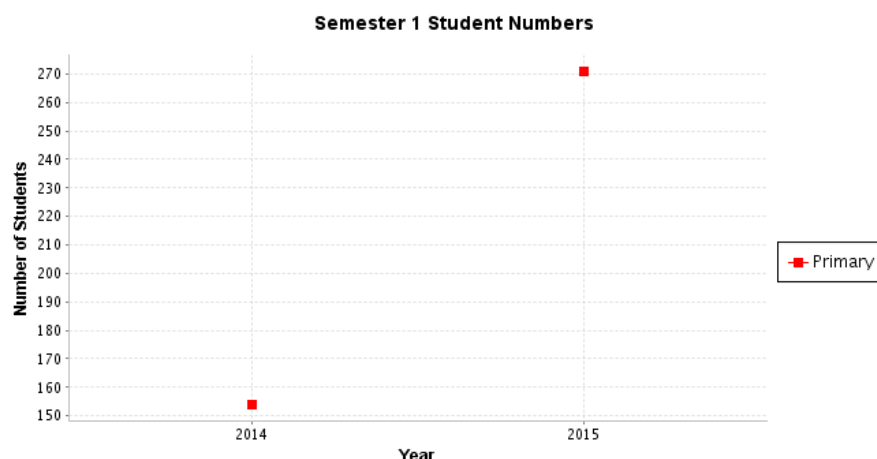
	Kin ^α	PPR ^α	Y01 ^α	Y02 ^α	Y03 ^α	Y04 ^α	Y05 ^α	Y06 ^α	Total ^α
Full-Time ^α	(36) ^α	51 ^α	32 ^α	34 ^α	24 ^α	21 ^α	10 ^α	4 ^α	212 ^α
Part-Time ^α	70 ^α								

	Kin ^α	PPR ^α	Pri ^α	Sec ^α	Total ^α
Male ^α	37 ^α	31 ^α	62 ^α	0 ^α	130 ^α
Female ^α	33 ^α	20 ^α	63 ^α	0 ^α	116 ^α
Total ^α	70 ^α	51 ^α	125 ^α	0 ^α	246 ^α

	Kin ^α	PPR ^α	Pri ^α	Sec ^α	Total ^α
Aboriginal ^α	2 ^α	0 ^α	6 ^α	0 ^α	8 ^α
Non-Aboriginal ^α	68 ^α	51 ^α	119 ^α	0 ^α	238 ^α
Total ^α	70 ^α	51 ^α	125 ^α	0 ^α	246 ^α

ENROLMENTS

Enrolment trend data February 2014 – December 31 2014:



Enrolment figures for 2014 increased numbers across all year levels. In February 2015 our Semester One Census data that shows that we began the year with an enrolment of 346 students. It is anticipated that this trend will continue for the foreseeable future as more land is developed and new blocks are released for sale.

ATTENDANCE

Non-Aboriginal			Aboriginal			Total		
School	Like-Schools	WA-Public-Schools	School	Like-Schools	WA-Public-Schools	School	Like-Schools	WA-Public-Schools
94%	94.1%	93.2%	90.5%	87.5%	80.4%	93.9%	93.9%	92.1%

	Attendance Category			
	Regular	At-Risk		
		Indicated	Moderate	Severe
2014	79.6%	16.2%	4.0%	0.0%
WA-Public-Schools	75.0%	17.0%	6.0%	2.0%

In 2014 our overall school attendance figures are above the average for WA Public Schools and equal to Like Schools.

The attendance rates for Aboriginal Students at our school is above WA Public Schools and better than Like Schools.

The percentage of students in the 'Indicated' and 'Moderately' 'At Risk' categories is lower than that of WA Public Schools. The attendance of identified Indicated and Moderate 'At Risk' students is closely monitored and discussed with parents.

STUDENT PERFORMANCE INFORMATION

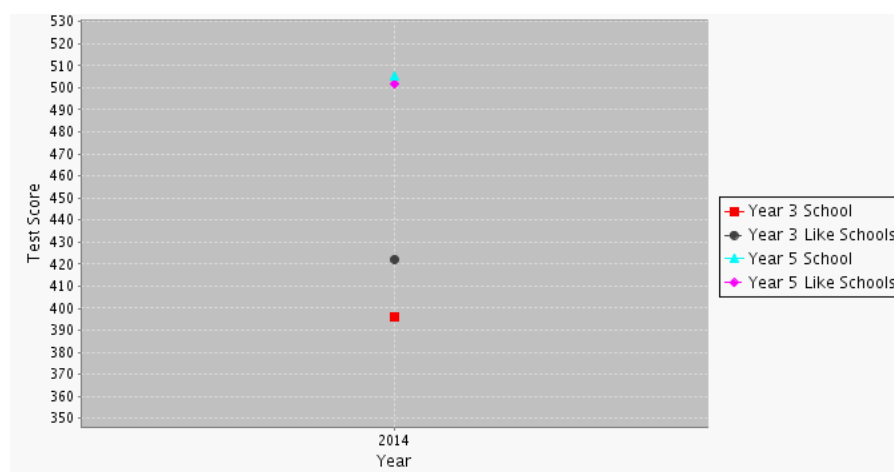
NAPLAN Data 2014 has informed our 2015 targets

The national minimum standard is a nationally agreed standard below which a student has not demonstrated the basic skills of literacy and/or numeracy expected of students at that year level.

The data are derived from the National Assessment Program - Literacy and Numeracy (NAPLAN) undertaken by years 3, 5, 7 and 9 students in May.

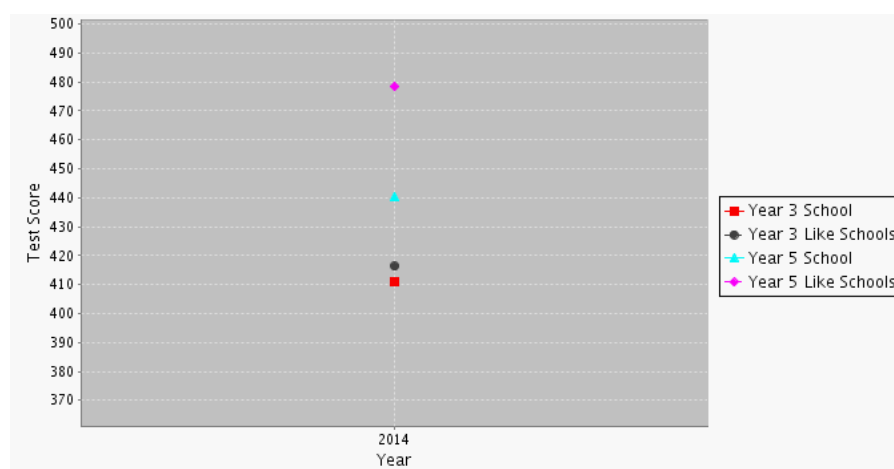
The WA Public School percentages are based on data for all students from public schools. Calculations for individual schools exclude exempted students and any students identified with an intellectual disability who sat the test.

Reading



2015 Reading target: Close the gap between HPPS and Like Schools in Year 3 Reading.

Writing



2015 Writing target: Close the gap between HPPS and Like Schools in Year 3 and Year 5.

STUDENT PERFORMANCE INFORMATION

Maths

Percentages of students Above, At, and Below National Minimum Standard Levels

NAPLAN National Minimum Standard (NMS)	NAPLAN - Numeracy					
	2014					
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Above NMS	100%	100%				
At NMS	0%	0%				
Below NMS	0%	0%				

Percentages may not add up to 100% due to rounding.

School Performance in comparison with all WA Public Schools

NAPLAN	NAPLAN - Numeracy					
	2014					
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
Comparative Performance						

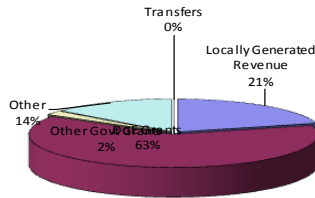
	Below Expected performance in comparison to the results of all other WA public schools
	Expected performance in comparison to the results of all other WA public schools
	Above Expected performance in comparison to the results of all other WA public schools
	No data available or number of students is less than 6 or the Socio-Economic Index is under review

SCHOOL BUDGET AND ANNUAL ACCOUNTS

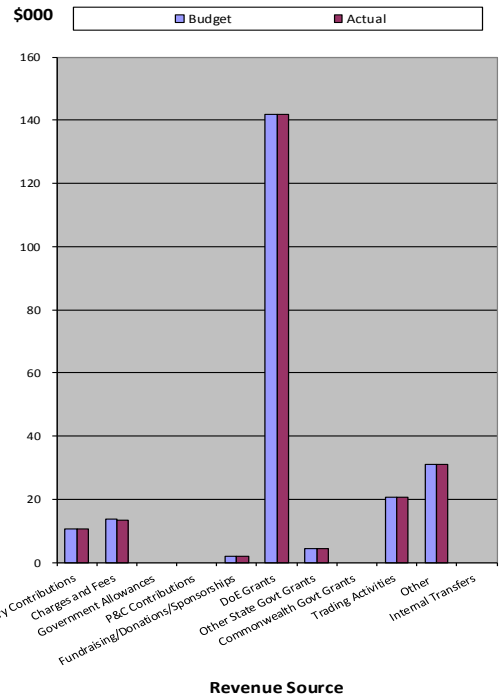
Hammond Park Primary School Financial Summary as at 31st December 2014

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 10,457.00	\$ 10,448.90
2	Charges and Fees	\$ 13,508.27	\$ 13,504.70
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ -	\$ -
5	Fundraising/Donations/Sponsorships	\$ 1,836.00	\$ 1,836.36
6	DoE Grants	\$ 141,916.23	\$ 141,916.49
7	Other State Govt Grants	\$ 4,500.00	\$ 4,500.00
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ 20,453.55	\$ 20,453.41
10	Other	\$ 31,100.00	\$ 31,102.86
11	Internal Transfers	\$ -	\$ -
	Total	\$ 223,771.05	\$ 223,762.72
	Opening Balance	\$ 486,748.00	\$ 486,748.62
	Total Contingency Funds Available	\$ 710,519.05	\$ 710,511.34
	Total Salary Allocation	\$ 1,115,000.00	\$ 1,115,000.00
	Total Funds Available	\$ 1,825,519.05	\$ 1,825,511.34

Current Year Actual Contingencies Revenue Sources

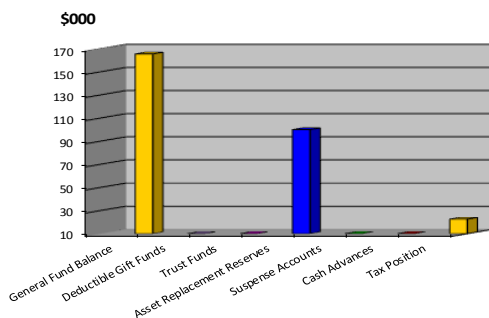


Contingencies Revenue - Budget vs Actual

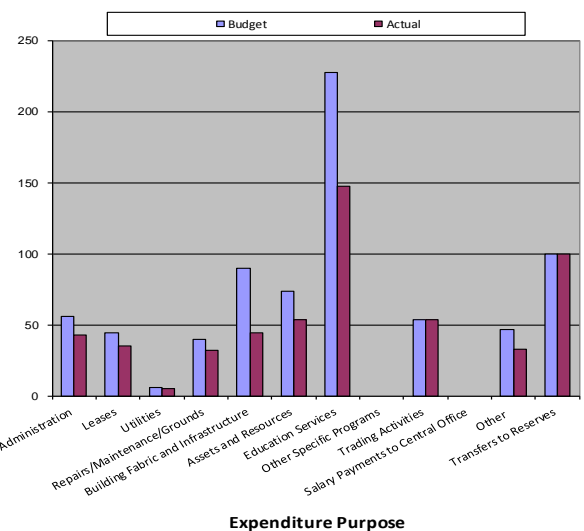


	Expenditure	Budget	Actual
1	Administration	\$ 55,723.00	\$ 42,772.64
2	Leases	\$ 44,000.00	\$ 35,313.73
3	Utilities	\$ 5,600.00	\$ 4,762.61
4	Repairs/Maintenance/Grounds	\$ 39,535.00	\$ 31,651.01
5	Building Fabric and Infrastructure	\$ 90,000.00	\$ 43,872.73
6	Assets and Resources	\$ 73,579.00	\$ 53,489.53
7	Education Services	\$ 227,626.84	\$ 147,077.12
8	Other Specific Programs	\$ -	\$ -
9	Trading Activities	\$ 53,271.35	\$ 53,271.67
10	Salary Payments to Central Office	\$ -	\$ -
11	Other	\$ 46,738.00	\$ 32,835.90
12	Transfers to Reserves	\$ 100,000.00	\$ 100,000.00
	Total Contingencies Expenditure	\$ 736,073.19	\$ 545,046.94
	Total Salary Expenditure	\$ 1,115,000.00	\$ 992,068.00
	Total Expenditure	\$ 1,851,073.19	\$ 1,537,114.94

Cash Position



Contingencies Expenditure - Budget vs Actual



Cash Position as at:

Bank Balance	\$ 296,279.45
Made up of:	-
1 General Fund Balance	\$ 165,464.40
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 100,000.00
5 Suspense Accounts	\$ 8,281.93
6 Cash Advances	\$ -
7 Tax Position	\$ 22,533.12
Total Bank Balance	\$ 296,279.45

COMMUNITY SURVEY



	DIST01		DIST02	
	No.	Avg	No.	Avg
Teachers at this school expect my child to do his or her best.	5	4.6	25	4.7
Teachers at this school provide my child with useful feedback about his or her school work.	5	4.6	25	4.4
Teachers at this school treat students fairly.	5	4.4	25	4.4
This school is well maintained.	5	4.8	25	4.8
My child feels safe at this school.	5	4.6	25	4.7
I can talk to my child's teachers about my concerns.	5	4.8	25	4.8
Student behaviour is well managed at this school.	5	4.6	23	4.4
My child likes being at this school.	5	4.8	25	4.7
This school looks for ways to improve.	5	4.8	25	4.4
This school takes parents' opinions seriously.	5	4.4	25	4.4
Teachers at this school motivate my child to learn.	5	4.6	25	4.5
My child is making good progress at this school.	5	4.6	25	4.5
My child's learning needs are being met at this school.	5	4.8	25	4.5
This school works with me to support my child's learning.	5	4.8	25	4.4

A Community Survey conducted in Term 4 2014 was completed by 25 families. All responses indicated that parents and community members are very pleased with the school and its programs.

The results of this survey have been discussed with staff and presented to the School Board. Whole-school approaches that support 'giving feedback' to students about their learning have been revised and revisited to ensure that all teachers make this a priority.

In order to get a greater number of survey responses, future surveys will be advertised using our newly acquired school app. In addition to this an iPad will be available for parents to use to complete the survey when they come into the school office.

21ST CENTURY LEARNING



The implementation of technology into classrooms to provide an engaging learning environment commenced with the introduction of 16 MacBooks and 64 iPads for use in classrooms. A further 50 MacBooks and 64 iPads were procured by the end of the year. These resources along with interactive whiteboards are used within each classroom to support teaching of the Australian Curriculum. Students have access to Mathletics and Reading Eggs accounts that can be used in the classroom and at home.

The School Board endorsed the introduction of a \$40 iPad Co-contribution payment for parents of Kindy to Year 3 students in 2015. The ICT Committee are developing a plan for the implementation of a 1:1 MacBook program for Year 4 students.

Teachers at Hammond Park are offered regular ICT professional development to maintain technological proficiency. They also have the opportunity to attend regular iCafes which are informal meetings held to share ideas and knowledge.



ICT EXPO 2014

Thursday 11th & Friday 12th December

Hammond Park PS welcomes you to their Open Classrooms day, where students will be showcasing their technological skills for parents.

Timetable coming soon



You are invited to visit classrooms around the school to see students creating work on iPads and MacBooks. This provides a great opportunity to see how learning is *integrated* across the curriculum through the use of ICT.

See how learning can be **redefined** as students use various apps to *make voice recordings and videos, view, listen, research, CREATE and SHARE* their progress as 21st century learners.

SUSTAINABILITY



In 2014 we initiated and developed various sustainability programs within our school. The sustainability programs integrate extremely well into the Australian Curriculum. They address the cross curriculum priority of Sustainability, as well as tie in very closely with other learning areas such as Mathematics, English, Science and Humanities.

At the start of 2014, the school participated in a whole school audit where we calculated the mass of our waste using scales, tally charts and tables. A representative from Waste Wise for schools came and assisted us with this audit and discussed with the students the importance of remembering the three R's of Reduce, Reuse and Recycle.

Our school then formed a Waste Wise committee with students, teachers and parent and used this data to assist us in writing our whole school Waste Minimalisation Policy and 12 month plan. Our school then successfully applied for the first Waste Wise grant of \$2200 to assist us in carrying out our plan. We were also successful in applying for a \$1000 grant from the City of Cockburn for a Worm Farming incursion.

Our Green Guardians are our leaders in the school. They are responsible for carrying out our sustainability programs, speaking at assemblies, talking to classes in the school about our programs and writing articles for the newsletters.

We started various programs within the school such as; whole school paper and card recycling, Plastic free July, Enviroweek, zero waste lunch days, tree planting, worm farming, composting and vegetable and herb gardens.

We look forward to carrying these programs into 2015, assisting teachers to integrate the cross curriculum priorities into their classroom programs more seamlessly and establishing strong foundations for other sustainability programs.

90% of our playground was made using recycled materials.



FACTION CARNIVAL

Our inaugural Faction Athletics Carnival was in October 2014.

All students in **Pre-Primary – Year 6** competed in a range of team games, individual events and relays. The focus was on team work, participation, resilience and enjoyment. The winning faction for 2014 was Magnus.

The P&C held a sausage sizzle at the carnival and there was a great turn out from parents, grandparents, family and friends.

A community survey was held to decide on faction names. One hundred and fifty five (155) community members completed the survey. Latin names for our Factions were the most popular choice. Our factions are:

Creo – “Creative” (Purple)

Exulto – “Joyful” (Gold)

Laurus – “Successful” (Orange)

Magnus – “Strong” (Blue)



WALKATHON IN SUPPORT OF BRAIN CANCER RESEARCH

On Monday 24 November 2015 all students (Kindergarten – Year 6) walked together around our school oval in support of brain cancer research and our brave Year One student Jimi Moyle and his family. Our community members generously supported this event.

