

Information Pack

Welcome to Year 1/2 in Eucalyptus block at Hammond Park Primary School. Our first few weeks together have been great and I am confident we are going to have a fantastic year together.

I would like to thank parents for filling the stationery order so promptly. It makes the start to the year very smooth if the class start with everything they need.

The purpose of this information package is to help with any questions about the classroom programme that may arise. Please don't hesitate to see me if you have any further questions or concerns. Good communication between home and school will make this year a positive, happy and rewarding year for your child.

Changes to Personal Details/Circumstances

Please inform the school of any personal changes such as medical issues, custody arrangements, telephone numbers or change of address. It is important for the safety and wellbeing of your child that we are aware of these changes as it allows for us to fully support their development and make contact with you when necessary.

Daily Requirements

Each day your child will need a hat, drink bottle and appropriate footwear. Please note that at Hammond Park PS we have a 'No hat, No play' Policy. Students are required to wear school hats at recess, lunch and during outdoor activities. Please ensure all belongings are labelled.

- on days your child has sport please make sure they are in running shoes
- faction shirts may be worn on Fridays
- an old shirt is required for art lessons, if you have not sent one in please do so as soon as possible
- library bags are required in order for students to borrow books

Parent Communication

I use Edmodo to communicate with parents. Please sign up as a student using your child's name and the class code. This can be downloaded as an app from apple or android devices, alternatively using the website. It is a free service that is secure and allows for easy communication between home and school. I will post photos of what we have been doing in class, information and reminders about upcoming events.

The school uses a Skool Bag App to communicate with parents. Please download the App by searching for Hammond Park, to keep up to date with whole school events. Newsletters can be obtained from the school's website or through the app.

Lunch/Recess/Birthdays

Due to allergies in the classes please be conscious of sending products with nuts in them. Each class has a number of allergies and to prevent students coming into contact with nuts please avoid in lunch boxes and birthday cakes.

In Year 1/2 students are able to order lunch from the canteen on Wednesdays and go to the canteen during recess and lunch times.

Crunch 'N' Sip

Crunch 'N' Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Each afternoon we will eat some **fresh fruit or vegetables** and have a drink from our water drink bottles as we work.

Home Reading/Home Work

The school policy is for year 1s and 2s to complete 10-15 minutes of homework each night. This includes reading home readers and practising sight words. Students may complete Reading Eggs and Mathletics at home.

By participating in the home reading system, you are joining us in helping your child become a confident, independent and skilled reader, who reads for a variety of purposes. Parents are asked to read at home with their children on a regular basis. Please take time to discuss the book with your child. Talk about the pictures, characters, plot or themes. Check your child's understanding by asking simple comprehension questions about the text. It is good practice for beginning readers to read a book two or three times as this helps to develop their sight word vocabulary and their reading confidence. Remember to praise and encourage your child's efforts with positive comments.

Students will bring home a levelled reading book on Monday and Wednesday. Once they have completed a book, please sign the Home Reading Log. Students will change their books in class before school.

Absences/Lateness

Please advise me, the school office or use the Skool Bag App of all absences, as we are required by law to record a reason for the absence.

Individual Meetings/Concerns

For informal questions or discussions please feel free to come in and see me before or after school. Alternatively, if you would like to discuss your child's academic progress, behaviour or if you have any other concerns, please make a formal appointment to meet with me.

Classroom Rules, Rewards and Consequences

I aim to create a positive learning environment and will focus on encouraging and rewarding constructive behaviour. The students and I have discussed the expected behaviour standards and we revise these regularly. E1 has a whole class reward system in place, which will change each term, the students earn stickers on a 100 chart when the whole class are making appropriate choices or are given a compliment from another teacher.

Morning Message/Morning Meetings

In the morning a message board will be displayed outside the classroom. The board displays a message for the students to read about the day's learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond where necessary. Please do not allow younger siblings to write on the board or erase the board as this is discussed during morning meetings. Morning Meetings occur in each class from 8:50-9:10. During this time, students build a sense of community, interact with one another in purposeful ways and focus on the learning for the day.

Information Technology

In our class we are lucky to have access to eight/ten iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills. The school will be having an IT Expo throughout the year to allow parents to see how the technology is used in class and allow students to demonstrate their skills.

The National Quality Standard (NQS)

The National Quality Standard sets a national benchmark for quality education and care across Australia. In Western Australia, the standards and procedures set out in the NQS cover students from Kindergarten to Year 2. Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and rich a educational program with play based learning as set out by the NQS document.

The seven quality areas include:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

Curriculum

English

Our English program is taught in blocks in the morning. In these sessions students complete activities involving spelling, phonics, guided reading, grammar lessons, writing and speaking and listening.

By the end of Year 1, students should be able to:

- understand the different purposes of texts
- make connections to personal experiences when explaining characters and main events in short texts
- read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
- use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading
- recall key ideas and recognise literal and implied meaning in texts

- when writing, provide details about ideas or events
- accurately spell words with regular spelling patterns
- use capital letters and full stops
- correctly form all upper- and lower-case letters
- understand how characters in texts are developed and give reasons for personal preferences
- create short texts for a small range of purposes
- make short presentations of a few connected sentences on familiar and learned topics.

Mathematics

Mathematics is taught in rotations at Hammond Park. Students are given explicit teaching at the 'engine room' (red table) in small groups. Students then consolidate skills at other activities.

By the end of Year 1 students should be able to:

- describe number sequences resulting from skip counting by 2s, 5s and 10s
- identify representations - half an object or collection
- recognise Australian coins according to their value
- describe two-dimensional shapes and three-dimensional objects
- describe data displays
- count to and from 100 and locate numbers on a number line
- carry out simple additions and subtractions using counting strategies
- partition numbers using place value
- continue simple patterns involving numbers and objects
- order objects based on lengths and capacities using informal units
- tell time to the half hour
- use the language of direction to move from place to place
- classify outcomes of simple familiar events
- collect data by asking questions and draw simple data displays.

STEM- Science, Technology, Engineering and Mathematics

At Hammond Park, we encourage students to engage in STEM projects. Starting this interest at a school level will help increase knowledge and enthusiasm towards Science, Technology, Engineering and Mathematics. Children will be posed with a problem and are required to use collaboration and their imagination to find a creative solution. Children will learn problem-solving, communication and design skills that will assist them in their day-to-day lives.

I look forward to meeting you all and working with you throughout the year. I am sure it will be an exciting and productive year for us all!