



Parent/Caregivers Information

“Learning Together Everyday”

Our school motto is **“Learning Together Every Day”**. It encompasses our goal that is to establish a collaborative learning environment where students can **be the best they can be**.

School Hours

8:50 - 3:00

Please ensure your child arrives on time to commence work at 8:50. Children are asked to go straight to the undercover area if they arrive before the school day begins.

Recess: 10:50 - 11:10

Lunch: 12:40 - 1:20

Crunch “n” Sip: 1.20-1.30

Our **Morning Meeting** occurs every morning between 8:50 and 9:10. Morning meetings are a great way to get the children ready for the day and to give the children a “glimpse” of learning activities that day.

Classroom Overview

The classroom is a place of learning and personal/social development. Teaching these explicit skills will continue throughout Year six. Your children will also be supported in the development of time management and organisational skills. These skills are valuable life skills that will assist your child throughout their learning journey.

All students are expected to be considerate and work in a manner that does not disturb others from learning, whilst always ensuring they are following our school expectations.

We are a PBS (Positive Behaviour Support) school and our school expectations are -

We are RESPONSIBLE

We are RESPECTFUL

We are SAFE

We are LEARNERS

Assessment

Formative and summative assessments are carried out throughout the school year. In Year 6 we conduct the following assessments-

School Assessment Schedule includes:

Words their Way (Spelling)

Running Records (Reading)

PAT (Maths, Reading, Punctuation & Grammar, Science)

Writing Moderation

Classroom Assessment includes:

Mathletics (Maths)

One to one reading every week

Spelling Tests every week

Mental Math Tests every week

Writing assessments 1-2 per term

End of topic Assessments in HASS and Science

Please note when assessing the children in class, we use the judging standards. The Judging Standards are a tool to support teachers when reporting against the Achievement Standards for a specific year level; when giving assessment feedback; and when explaining the differences between one student's achievement and another's.

Children sit the Naplan tests in Year 7. Throughout Year 6, we continue to build on their knowledge to ensure children are confident with assessment procedures and familiar with the language of assessments in each of their Learning Areas.

ALL children have an assessment file that they build on throughout the year and monitor their progress.

Peer and self assessing is very important in our class to allow children to take responsibility for their own learning and help each other.

Academic Program

At HPPS, over 50% of the school day is focussed on English and Mathematics. These learning opportunities will be through whole class instructions, group work, partner work and individual work. We use a variety of learning approaches including; written tasks, consolidation activities technologies and hands on learning.

The academic program consists of English, Mathematics, HASS (Humanities & Social Sciences), Science and Health.

In every class there are a range of abilities and we cater for these by providing activities that engage and provide variety. We ensure optimum learning for each child through the use of the ENGINE ROOM, where more 1-1 and small group intensive learning occurs.

Students will be aware of learning objectives for each lesson through the use of Learning Intentions WALT (We Are Learning To) and Success Criteria.

English Block (0910-1050)

Students will be assessed and placed in groups to complete spelling, grammar and reading activities. Children will be exposed to a number of text types and genres. We have incorporated Behind the News, Reading Eggs, Wonderopolis and many other educational sites into our class program to support our English, Science and HASS programmes and integrate learning across all curriculum areas.

Writing

By the end of year 6 students should:

- Read and write in a number of genres.
- Understand how language features and language patterns can be used for emphasis
- Show how detail can support a point of view
- Create detailed texts elaborating on key ideas for a range of purposes
- Demonstrate understanding of grammar, use expanding vocabulary
- Use accurate spelling and punctuation.

Spelling - Words Their Way. A programme designed for children in order to discover patterns and think critically about words.

In Year 6 children are continuing to build on their knowledge of:

- Word origins
- Suffixes and prefixes
- Spelling patterns and generalisations and
- Learning to spell new words, for example, technical words and words adopted from other languages.

Reading

By the end of Year 6 students:

- Understand how the use of text structures can achieve particular effects
- Analyse and explain language features
- Recognise that images and vocabulary are used by different authors to represent ideas, characters and events
- Compare and analyse information in different texts, explaining literal and implied meaning
- Select and use evidence from a text to explain their response.

Speaking & Listening - Children listen to discussions, clarifying context and challenging others' ideas. They make presentations and contribute actively to class and group discussions.

Mathematics (1110-1240)

Students will be assessed and work in groups to complete activities in Number & Algebra, Measurement & Geometry and Statistics & Probability. Children will also be explicitly taught problem solving strategies in order to apply their mathematical skills in more everyday situations.

We focus on mental maths activities each day in order to revise and consolidate concepts. We use a range of independent and collaborative mental maths activities in order to allow students to work collaboratively and share ideas and methods

We also use *Mathletics* at HPPS. This site is aligned to the Australian Curriculum and your child will be guided daily as to which activities they should attempt.

We ask that students not complete set tasks in Mathletics at home and to only use LIVE Mathletics for revision. There are many number activities on Studyladder for the children to complete as well as their weekly maths homework.

STEM Learning

Science, Technology, Engineering and Maths. STEM activities allow students to be more hands on and active in the learning. These 4 Learning areas are deeply intertwined in the real world and in how students learn most effectively.

HASS, Science & Health - after lunch until end of day

TERM 1 HASS- Australia as a Nation/Democracy

TERM 1 SCIENCE - Chemical Science

TERM 1 HEALTH - Cyber safety

Please refer to your term overview to see the topics we will be covering in each Learning Area in more depth.

Specialist Classes

Monday - Music Ms Winfield

Monday - Physical Education Mr Negre

Please note appropriate footwear (ie joggers) to be worn for Phys. Ed lessons & faction shirts to be worn on a Friday for Senior Sport

Tuesday - Music

Thursday - Art (Mrs Gilks)

Please note oversized shirts to be kept in school for Art

Our Library day is a Wednesday

IT (Information Technology)

In our class we embrace IT in all Learning areas. We are fortunate to have 10 Macbooks and 8 Ipads in our class and an additional 8 shared Ipads in F block.

Google Classroom

As part of our IT learning and in order to communicate with each other the children are trialling Google Classroom this term. This way I can share files with the children via Google Drive. We have a class blog that parents can access at anytime in order to keep up to date with the daily routines of the class.

Google Classroom also allows students to keep in touch at home in order to help each other with homework and ask questions if they have been absent.

Google Classroom is a safe, fun way to communicate. I have strict supervision on how it is used and we have created a class agreement on how best to use Google Classroom.

We also use Connect which is a Department of Education Intranet site that all students and teachers can access.

<http://f3classblog.blogspot.com.au/>

Visible Learning

In our school we encourage visible learning. Visible learning according to John Hattie is “When learning is the explicit goal: when there is feedback given and sought and when there are active, passionate, and engaging people, including teachers, students, and peers participating in the act of learning.

In our class we use our knowledge of visible learning to approach all of our activities in a positive manner with an “I can do attitude”. We use “growth mindset language” to encourage students to really think about what the next step in their own learning journey and to continually reflect.

School Policies

We have a number of school policies which include- Anti-Bullying, Homework, Behaviour, Mobile Phones, Head Lice, No Hat No Play, Whole-School Expectations and our internet usage agreement.

If you require any further information on any of our school policies please feel free to contact me.

Behaviour

We follow a whole school behaviour system. We focus on positives and good choices. However, if children make poor choices we do follow a consequence system. Children will receive a warning, verbal warning, have time out, be sent to a buddy class (E5) and finally be sent to the office. Negative type behaviours are recorded on SIS and if this occurs parents will be contacted.

Reward System

A star reward chart has been introduced into the classroom to encourage positive behaviours. Students are readily rewarded for positive behaviours.

We also have around the world points for a whole class reward system.

Warm fuzzies - positive behaviour box.

Homework

Students in Year 6 are encouraged to spend at least 20 minutes per night on their homework. Children are provided with homework on a weekly basis which they write in their diary. We operate a "Homework Points" system. Students have the chance to earn more points dependent on the amount of homework they choose to do. Spelling & reading homework is expected to be complete each night but all other homework is the student's own choice to complete. The structure of homework allows the students to have a flexible approach to the completion of homework and offers a variety of activities catering for a range of ability levels. The children also have a number of homework activities available on Studyladder.

We do not operate a home reading programme in Year 6 but please encourage your child to read a wide range of texts (newspapers, books, information brochures) for enjoyment. Children learn to read by reading - the more they read the better readers they become.

Excursions

In order to develop and consolidate learning we will be going on a range of excursions, of which you will be notified of in advance.

Francis Burt - 26th February

Woodman Point - 3rd March

Absenteeism

Absentee notes are a legal requirement. Please send a dated note to school immediately following an absence. If your child has an appointment during school time you must go through the office and they will provide you with a "leave pass" slip to pass on to me for my records. Emails and phone calls are considered an appropriate means of communicating absenteeism.

Birthdays

Please feel free to bring a cake in to celebrate your child's special day. Please can we remind parents that we are an "allergy friendly" school and that cakes would be best kept until the end of the school day.

Communication

Please feel free to make an appointment to see me regarding your child's progress or any concerns you may have. You are also more than welcome to just pop in to say hello! I am available most afternoons until 4.30pm and from 7am most mornings by prior arrangement. Staff meetings are held Tuesday afternoons.

I hope you have found this summary informative. Please do not hesitate to contact me if you have any further questions.

Stacey Hunter

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