

# G1 Classroom Expectations and Routines for 2016

## Teacher: Mr Docking

Welcome to G1 2016. I look forward to working with you and your child this year.

### **In our class we encourage and expect**

- \* Positive, responsible and respectful behaviour
- \* Children to try their hardest and achieve their best
- \* High standards of neatness and presentation
- \* Learning through collaboration, involvement, enjoyment and achievement to create a safe learning environment
- \* Co-operation with students and adults in class and with the wider school community.



### **English**

Our classes' English Program includes Reading, Writing, Interaction with others (oral language), Viewing, Spelling and Grammar. Through the support of all areas of English, this semester we will have a strong focus on your child's written language and presentation.

#### ***During English activities in our class, students will be encouraged to:***

- \* Become more independent learners in all areas
- \* Apply a wide range of reading strategies within class and at home
- \* Read a wide variety of texts
- \* Experiment with written language to produce a variety of different text types
- \* Participate in a variety of oral language activities
- \* Identify and reflect on their own values and opinions in a variety of situations
- \* Expand their vocabulary through learning new words and sounds.



#### ***You can help support our English Program by:***

- \* Encouraging your child to read regularly and reading with them when possible
- \* Taking an interest in your child's day and asking them specific questions to reinforce what they have learnt. (E.g. "what did you read /write about today?", rather than "what did you do today?")
- \* Encouraging your child to borrow/return library books at school each week and ask about their book
- \* Helping your child write the books or pages they have read each night in their 'R.E.D. Folders'
- \* Being positive about their schooling and encouraging them to 'have a go'
- \* Hammond Park Primary School provides students in Year 2 a subscription to 'Reading Eggs' and 'Reading Eggspress' which all Year 2 teachers will be utilising this year. (This is a website where students can read a variety of different texts and answer comprehension questions). Your child will be given an access code to access their online books
- \* Talking regularly to your child about areas of school they like and dislike or find challenging
- \* Ensuring any homework given is completed and returned to school
- \* Keeping in regular contact with the teacher to ensure we are working together for your child.

#### ***Our weekly English Program includes:***

- \* Group reading sessions (including guided reading and shared reading)
- \* Independent reading activities focusing on the different reading strategies

- \* Time to work on spelling lists (including Magic 300 words)
- \* Daily phonics lessons to enable students to learn new sounds and reinforce previously learnt sounds
- \* Opportunities for students to present information and opinions in class
- \* Time each day to read to the class or group
- \* Regular discussions to encourage students to continue learning how to make decisions, express opinions and become responsible members of the community.

***By the end of Year 2 students should:***

- \* Have an understanding of and can create different text types and structures
- \* Use appropriate punctuation and spelling of high frequency words
- \* Write legibly
- \* Understand literal and implied meaning in texts
- \* Use a range of comprehension and reading strategies.

**Maths**

Our Maths program includes Number and Algebra, Measurement and Geometry and Statistics and Probability.

***During Maths activities in our class, students will be encouraged to:***

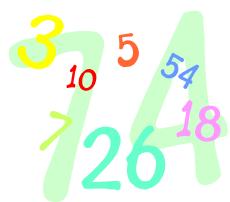
- \* Solve problems that are relevant to real life situations
- \* Persist with problems, ask questions and check their work
- \* Work collaboratively with their peers to learn new concepts and build on prior knowledge.

***You can support our program by:***

- \* Helping to ensure your child knows the correct number formation and recognition of numbers to 1000
- \* Encouraging use of maths skills around the house, especially counting, time and money skills
- \* Ensuring any Maths homework given is completed and the use of Mathletics is kept to Mathletics live only
- \* Encouraging a positive attitude towards mathematics.

***Our weekly Maths Program includes:***

- \* Regular use of appropriate maths equipment
- \* A mix of hands on learning and some abstract concepts
- \* Practising mental strategies and using maths in everyday life.



***By the end of Year 2 students should:***

- \* Recognise, model and represent numbers to 1000
- \* Rearrange collections into hundreds, tens and ones
- \* Solve simple addition and subtraction problems
- \* Recognise and represent division and multiplication by groups
- \* Count and order small collections of Australian coins.

**Assessment**

Formative and summative assessments are carried out throughout the school year. In Year 2 we conduct the following assessments-

**School Assessment Schedule includes:**

Letters and Sounds (Phonics)  
Running Records (Reading)

PAT (Maths, Reading, Science)

Writing Moderation

Science moderation

**Classroom Assessment includes:**

Mathletics (Maths)

One to one reading every week

Spelling Tests every week

Writing assessments 1-2 per term

End of topic Assessments in HASS and Science

Please note when assessing the children in class, we use the judging standards. The Judging Standards are a tool to support teachers when reporting against the Achievement Standards for a specific year level; when giving assessment feedback; and when explaining the differences between one student's achievement and another's.

**Academic Program**

At HPPS, over 50% of the school day is focussed on English and Mathematics. These learning opportunities will be through whole class instructions, group work, partner work and individual work. We use a variety of learning approaches including; written tasks, consolidation activities technologies and hands on learning.

The academic program consists of English, Mathematics, HASS (Humanities & Social Sciences), Science and Health.

In every class there are a range of abilities and we cater for these by providing activities that engage and provide variety. We ensure optimum learning for each child through the use of the ENGINE ROOM, where more 1-1 and small group intensive learning occurs.

Students will be aware of learning objectives for each lesson through the use of Learning Intentions WALT (We Are Learning To) and Success Criteria.

**HASS**

Humanities and Social Sciences. This year students will be focusing on the Past in the Present and our connections to many places. The HASS curriculum is integrated into other areas as well as being addressed in isolation. The skill of inquiry will be developed this year as students move from accepting facts to developing structured questions, drawing on previous knowledge and creating new understandings. This can be supported at home through the use of effective questioning. Students are encouraged to ask 'open' questions instead of 'closed' (yes/no) questions. Additional learning opportunities will be available through excursions.

**Science**

In Science during Semester One we will be exploring chemical and physical changes of objects, materials and living things. Your child will be able to identify that certain materials and resources have different uses and describe examples of where science is used in people's daily lives. In Semester Two, your child will begin learning about Biological and Earth Science. Your child will observe and explore patterns of growth and changes in living things. They will also explore the use of resources from Earth, such as the flow of water.

**STEM**

Science Technology Engineering and Mathematics. STEM is a current initiative to restore the focus and increase student interest in these four areas as we adapt to 21st century learning. This is integrated within other curriculum areas and is supported by our high ratio of IT (Information Technology)in iPads, MacBooks and interactive software. Students will engage in Inquiry based

learning that supports their ability to reflect and become more critical thinkers. Additional learning opportunities such as excursions and incursions will be available throughout the year.

### **Specialist Teacher Classes**

Students will be participating in three learning areas outside of our classes, these being Art, Music and Physical Education. Students are encouraged to provide their own art shirts and A3 portfolios for Art. Hats, drink bottles and closed shoes are a requirement for Physical Education days. If your child suffers from asthma, please ensure they bring their puffer and spacer to school.

### **Visible Learning**

At Hammond Park Primary School we use the school-wide strategy of “Visible Learning” to keep students accountable and up to date with their learning expectations and goals. At the start of each lesson, the students are made aware of the ‘learning intention’ for the lesson. The ‘learning intention’ helps establish what is to be the focus for that lesson and is expanded upon with ‘success criteria’. The criteria are often generated with the assistance of students and focus on what needs to be achieved in order for the ‘learning intention’ to be reached. Your child’s achievement is also celebrated through the use of a ‘data wall’. This enables your child to clearly see how much progress they have made as well as locate specific areas for improvement in the future.

### **Individual Education Plans (IEPs)**

At Hammond Park Primary School, we differentiate the learning and instruction that takes place in each classroom to cater for a range of diverse needs and abilities. An IEP will be written for your child with additional needs and goals to ensure they are able to access the curriculum at an appropriate level.

Should your child require an IEP, I will contact you so that we can organise a suitable time to meet to discuss short-term, achievable goals. IEP meetings generally take place around week four or five of the term. The IEP will be reviewed in week nine of each term. If you have any questions regarding IEPs please come and see me before or after school.

### **Whole-school Expectations**

- We are RESPONSIBLE
- We are RESPECTFUL
- We are SAFE
- We are LEARNERS

### **Behaviour Management**

Our class expectations are always on display and have been developed with the students so they are aware of what is expected of them while at school. The school behaviour management policy is supported in our class through the 1,2,3 behaviour management system. **1** is time out for 5 minutes, **2** is buddy class, and **3** is office. Please note that this is a bump system where students are presented with many opportunities to change their behaviour. Positive behaviour is expected, encouraged and recognised.

### **Class Dojo**

G1 uses Class Dojo to inform and keep in contact with our parents/caregivers. Parent and student logins have been sent home providing a live update of wonderful class behaviour. Dojo is a fantastic platform for communication however I can also be reached on email or by phone and welcome notes and arranged meetings. On Class Dojo students have a monster avatar, which shows their positive behaviour. I stress that this will not be the only form of reward in G1, as one of our expectations is responsibility. The students also have a whole class reward system in place, which will be our main reward system in our classroom. However, I encourage you to download the app onto your devices, as I will be providing updates throughout the term of progress and class activities. For more information of Class Dojo please visit <http://www.classdojo.com/>

### **Homework**

At Hammond Park Primary School, homework is set to provide students with the opportunity to consolidate skills and concepts learned at school. Students in Years 1-3 are encouraged to complete up to 15 minutes of set homework each night during the week (Monday – Thursday). Homework may consist of:

- Home reading
- Sight word practise
- Spelling practice
- Mathletics
- Number facts/mental strategies
- Recall and practice of basic number facts,
- Completion of work unfinished during class time (by negotiation with teacher and parents).

Homework is checked off each day. Parents are requested to sign their child's homework book to show it has been completed. Students will show their homework to the teacher every Friday morning to receive a Dojo Point for each day they completed homework as well as a star on our homework chart. The homework program will commence in Week 3, Term 1.

**Reading** – At least 10 minutes of oral reading a night will help to develop your child's reading fluency, comprehension skills and vocabulary. To support your child further we recommend that you ask questions related to the text before, during and after reading. Students are able to read texts from the library, class home readers or books from home and are encouraged to record their text, number of pages and minutes read in the R.E.D. (Read Every Day) Folder.

**Reading Eggs** – Once students have read their assigned home reader with an adult they have the option of accessing Reading Eggs.

**Spelling/Phonics** – Students are encouraged to complete their spelling and phonics sounds at home every night. Students may choose to read out their words or engage in a peer activity with parent help.

**Mathletics** – Students may access Mathletics at home to compete in Mathletics live. Your child may require some paper for working out. (To use the Mathletics program your child will need access to a home computer, laptop or tablet and an internet connection). Alternatively students may practise the weekly mental maths focus or any other area of focus in their homework books. There is no right or wrong way to calculate. The more strategies the better!

### **Morning Meeting**

Every morning all students at Hammond Park Primary School are involved in Morning Meetings. The aim of these meetings is to focus students on a specific skill or concept, develop appropriate social skills and develop a sense of belonging within each class. You will notice the Morning Message board outside our class each morning. Students are encouraged to read this message prior to the beginning of the school day and begin to think about the focus for the day.

### **Information Technology (IT)**

Technology is a powerful tool in assisting students with their love of learning and academic growth. At Hammond Park Primary School we integrate iPad, MacBook and other digital technologies into our daily teaching across most curriculum areas. Students have signed an IT usage agreement and will be expected to use these as outlined in these documents. Hammond Park Primary School follows a structured scope and sequence to ensure each year group is learning age appropriate skills to build an environment of effective 21<sup>st</sup> century learners. The school hold an IT expo each year to showcase the wonderful things our students are achieving with the aid of digital technologies.

### **Library**

Library is on Friday each week after lunch. Please support your child's literacy, reading and research skills by encouraging them to borrow library books each week and to return them on the correct day. It is important that your child has a library bag to ensure they can carry their books and look after them correctly. Your child is able to borrow 1 reader from the library each library session. Students are able to change their library books again before their library day however this is to be done in their time (recess/lunch) on Monday, Wednesday and Friday.

### **Before School Processes**

At Hammond Park Primary School, we have a *No Playing Before School Policy*. Students are encouraged to put their bag outside their classroom when they arrive at school and then move to the undercover area where they will be supervised until 8:40am. Please remind your child of this policy should you drop them off before 8:35am.

### **Crunch and Sip**

To ensure the children remain hydrated and focused we give them a break to have a drink of water and a raw snack such as **fruit or vegetables**. Please ensure your child's crunch and sip is cut up if they have trouble eating it whole.

### **Water Bottles**

The children are encouraged to drink water throughout the day and are asked to have their water bottles in class with them. Please ensure that their water bottles are clearly labelled.

### **Uniforms**

**Hats** - Students are encouraged to wear a broad brimmed hat. School hats can be purchased at the front office. Students who do not have a hat will be required to sit in the shade during recess and lunch breaks. Students may borrow hats for Physical Education lessons, however it is beneficial that each student have their own hat that is clearly labelled.

**Uniforms** - Students are encouraged to wear their school uniform, school shirt and navy shorts or shirts each day. On Fridays students can wear their faction shirts. It is recommended that all clothing is also clearly labelled to decrease the chance of lost property throughout the school year, especially during swimming lessons.

### **Birthdays**

If it is your child's birthday and you wish to share cakes with the class please make sure they are already cut up or in individual servings as we do not have the facilities for doing this in class. Please be advised there are students with severe allergies within our class so we encourage allergy-friendly foods.

### **Head Lice**

If head lice are found in the class, notes will go home to all students encouraging parents to check their child's hair before commencing any necessary treatment. The school does not provide head lice treatment for purchase.

### **Medication**

If your child needs medication teachers are only allowed to administer it if you have the written paperwork from your doctor (see School Information Booklet). If your child suffers from Asthma, communicate this with the teacher, especially if they do not have an Asthma plan from the doctor.

### **Attendance and Absences**

Any absences from school must be covered with a signed, dated note once the child returns. When collecting children during school hours, you must first report to the office and sign the child out. This slip must be given to the class teacher before the child is released.

**Newsletters** – As Hammond Park Primary School is conscious of the environment, the newsletter will now be available on the school website or schoolbag app for you to access. If you are unable to access it via the website you can request a hard copy from the office. Please visit the website to keep up to date with Hammond Park's events throughout the year.

URL Address: <http://hammondparkps.wa.edu.au/>

**Parent/Teacher Meetings**

Please feel free to make an appointment to discuss any concerns or queries you may have, as before and after school can often be quite busy.

**Parent Helpers**

Parent volunteers are more than welcome in our classroom to listen to students read and/or assist in small group activities. We also love volunteers to come along on excursions with us too. If you are interested in volunteering, I would love to have your help! Please fill out the Parent Volunteer Form with the days and times you are available.

I am looking forward to a great year with you. I hope this information is useful, as it is a basic outline for the rest of the year.

Mr Docking