

# Information Pack



Welcome to Year 1 in Eucalyptus block at Hammond Park Primary School. Our first few weeks together have been great and we are confident that we are going to have a fantastic year together.

We would like to take this opportunity to introduce ourselves. I am Mrs Franco and I will be teaching on Mondays and Tuesdays. I am an Early Childhood Teacher with many years of experience. This is my first year at HPPS and I am very excited to be working alongside such a wonderful school community. I enjoy caravanning with my family and friends when time permits.

I am Mrs Berry and I will be teaching on Wednesdays to Fridays. I am from Scotland and I have two children. I love to read and try to fit in some yoga when I can. I have taught at other local schools before joining HPPS in 2015 and I have had the pleasure of teaching year 1s for the last 3 years.

It is crucial that students feel safe and supported at school which is why we are passionate about the social and emotional wellbeing of our students as well as their academic achievements.

Thank you for filling stationery orders so promptly. It makes the start to the year very smooth if the class have everything they need.

The purpose of this information package is to help with any questions you have about our classroom program. Please don't hesitate to see us if you have any further questions or concerns. Good communication between home and school will make this year a positive, happy and rewarding year for your child.

## **Changes to Personal Details/Circumstances**

Please inform the school of any personal changes such as medical issues, custody arrangements, telephone numbers or change of address. It is important for the safety and wellbeing of your child that we are aware of these changes as it allows for us to fully support their development and make contact with you when necessary.

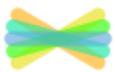
## **Daily Requirements**

Each day your child will need a bucket hat, drink bottle and appropriate footwear. Please note that at Hammond Park PS we have a 'No hat, No play' policy. Students are required to wear school hats at recess, lunch and during outdoor activities

- on days your child has sport please make sure they are in running shoes
- faction shirts may be worn on Fridays
- library bags are required in order for students to borrow books
- please ensure all belongings are labelled.

## **Parent Communication**

As a way to communicate easily with parents a class account has been set up on **Seesaw**. Please scan the QR code to be taken to the class account where you can sign up. This can be downloaded as an app from apple or android devices or alternatively can be accessed on the website. It is a free, secure service that allows for easy communication between home and school. Photos of what we have been doing in class, information and reminders about upcoming events will be posted here. Please do not share this code with friends and family.



The school uses a Skoolbag App to communicate with parents. Please download the app by searching for Hammond Park to keep up to date with whole school events.

Newsletters can be obtained from the school's website or through the app.

## **Absences/Lateness**

Please advise us, use the SkoolBag App or notify the school office or of all absences, as we are required by law to record a reason for each absence.

### **Individual Meetings/Concerns**

For informal questions or quick discussions please feel free to come in and see us before or after school. Alternatively, if you would like to discuss your child's academic progress, behaviour or if you have any other concerns, please make a formal appointment to meet with us.

### **Lunch/Recess/Birthdays**

Due to allergies in the classes please be conscious of sending products with nuts in them. Each class has a number of allergies and to prevent students coming into contact with nuts please avoid them in lunch boxes and birthday cakes. Birthday cakes will go home at the end of the day and will not be handed out during school time.

### **Canteen**

Lunches are available to order on Wednesdays, Thursday and Fridays. Students may go to the canteen during recess and lunchtime on Fridays only. Lunch orders can be ordered through the Quickclicks app <https://quickcliq.com.au/>.

### **Crunch 'N' Sip**

Crunch 'N' Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Each afternoon students are encouraged to have some **fresh fruit or vegetables** and a drink from their water bottles.

### **Home Reading/Homework**

The school policy for Year 1 is 10-15 minutes of homework each night. This includes reading levelled readers and practising sight words. Students may also complete Mathletics activities at home, passwords are provided in your child's reading folder.

By participating in the home reading system, you are joining us in helping your child become a confident, independent and skilled reader, who reads for a variety of purposes. Parents are asked to read at home with their child every night or morning. Please take time to discuss the book with your child, talk about the pictures, characters or the storyline. Check your child's understanding by asking simple comprehension questions about the text. It is good practise for beginning readers to read a book two or three times as this helps to develop their sight word vocabulary and their reading confidence. Remember to praise and encourage your child's efforts with positive comments. Once students have completed a book, please sign the Home Reading Log. Students will change their books once the doors have opened in the mornings. This year all Eucalyptus block classes have set a challenge for students to read as many nights as possible. Please make sure you sign the reading log to help us keep track of how many nights your child has read.

### **Positive Behaviour System (PBS)**

PBS is a whole school positive behaviour system where students are taught the appropriate behaviour and reinforced by receiving tokens they earn for their faction, or PBS slips for themselves. Once the faction earns enough tokens they are rewarded. This creates a positive learning environment and will focus on encouraging and rewarding positive behaviours. Throughout the school and in classes, students will also be corrected on their behaviour through a series of warnings and timeouts where appropriate.

### **Parent Help**

We invite and encourage parents to participate in parent help throughout the year. Students enjoy having their parents take part in their learning and often relish in the opportunity. Once students are settled into school expectations and routines we will be asking for parent help.

### **Morning Message/Morning Meetings**

In the morning a message board will be displayed outside the classroom. The board displays a message for the students to read about the day's learning and will convey any messages or information required for

the day. Please encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed during our morning meetings.

Morning Meetings occur in each class from 8:50-9:10. During this time, students build a sense of community, interact with one another in purposeful ways and focus on the learning for the day.

### **Information Communication Technology (ICT)**

In our class we are lucky enough to have access to ten iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills.

### **The National Quality Standard (NQS)**

The National Quality Standard sets a national benchmark for quality education and care across Australia. In Western Australia, the standards and procedures set out in the NQS cover students from Kindergarten to Year 2. Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and a rich educational program with play based learning as set out by the NQS document.

The seven quality areas include:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

### **Curriculum**

Much of our day is spent focusing on English and Mathematics and this makes up the core of our teaching program. Many of the other learning areas are integrated through these subjects.

### **English**

Our English program is taught in blocks in the morning. In these sessions students complete activities involving spelling, phonics, guided reading, handwriting, grammar lessons, writing and speaking and listening.

By the end of Year 1, students should be able to:

- understand the different purposes of texts
- make connections to personal experiences when explaining characters and main events in texts
- read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
- use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading
- recall key ideas and recognise literal and implied meaning in texts
- when writing, provide details about ideas or events
- accurately spell words with regular spelling patterns
- use capital letters and full stops
- correctly form all upper- and lower-case letters
- understand how characters in texts are developed and give reasons for personal preferences
- create short texts for a small range of purposes
- make short presentations of a few connected sentences on familiar and learned topics

### **Mathematics**

The Mathematics program is taught on the mat as a whole class lesson. Students are then given differentiated explicit teaching at the 'engine room' (red table). Students also move between rotations to consolidate other mathematical skills and concepts.

By the end of Year 1 students should be able to:

- describe number sequences resulting from skip counting by 2s, 5s and 10s
- identify representations - half an object or collection
- recognise Australian coins according to their value
- describe two-dimensional shapes and three-dimensional objects
- count to and from 100 and locate numbers on a number line
- carry out simple additions and subtractions using counting strategies
- partition numbers using place value
- continue simple patterns involving numbers and objects
- order objects based on lengths and capacities using informal units
- tell time to the half hour
- use the language of direction to move from place to place
- classify outcomes of simple familiar events
- collect data by asking questions, draw simple data displays and describe them

### **STEM- Science, Technology, Engineering and Mathematics**

At Hammond Park, we encourage students to engage in STEM projects. These projects are integrated activities that focus on building their knowledge and enthusiasm in learning 21st century skills involving Science, Technology, Engineering and Mathematics. Students will be posed with a problem and are required to use collaboration and their imagination to find creative solutions. During this they will learn problem-solving, communication and design skills that will assist them in their growth and development.

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Mrs Berry and Mrs Franco