



Hammond Park
PRIMARY SCHOOL

G5 Classroom Information Meeting 2018

Welcome to G5! I look forward to working with you and your child to achieve their goals for Year 3 in 2018.

At Hammond Park Primary School, over 50% of our day is focused on English and Mathematics. These activities consist of whole class instruction (explicit teaching of content/topic), and group, partner and individual work. Throughout our day, we will use a variety of learning approaches including written tasks, group tasks, consolidation activities, technology and hands-on activities.

English

During the English block, students engage in a range of differentiated activities such as: reading, writing, spelling, grammar, listening and speaking.

By the end of Year 3, some of the target goals for English include:

- Write simple and compound sentences using capital letters, full stops and other punctuation; and experiment with writing complex sentences.
- Write in paragraphs using a paragraphing strategy.
- Use a variety of reading strategies to help with comprehension.
- Read at or above Level 25 (PM Benchmarks).
- Use a range of spelling strategies and understand the uses of grammar.
- Participate in oral language activities.

In Year 3, we use a spelling program called '**Words Their Way**'. It is a program that assists children to explore and understand patterns in spelling and think critically about the word choices they select when speaking and writing. The program also allows us to differentiate our spelling lessons to help cater for a wide range of spelling needs.

Hammond Park Primary School has implemented Talk for Writing as the whole-school writing program. It provides children with opportunities to imitate texts through oral language strategies prior to writing on their own. Over time students develop a repertoire texts and vocabulary to call upon when involved in independent writing activities.

Mathematics

During the Mathematics block, students will engage in a variety of differentiated learning activities across the three strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability.

By the end of Year 3, some target goals for Mathematics include:

- Count to and from 10,000.
- Recall multiplication facts of two, three, five and ten facts and related division facts.
- Tell the time to the nearest minute.
- Calculate change to the nearest five cents.
- Model, represent and multiply fractions of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$.
- Use a variety of mental and written strategies to add, subtract, multiply and divide numbers.
- Describe key features of three-dimensional objects.
- Interpret, collect and organise data.

Thematic approach

In Year 3 we are taking a thematic and inquiry based approach to learning. Our first unit is called 'Who We Are' which is centered around community and culture. We will be learning about human relationships including families, friends, communities and cultures, and how a community is enriched by the cultural contribution of its members.

Subsequent units will focus on past and present and the changing community; traditional stories, beliefs and values; how the world works; how we organise ourselves; and sharing the planet.

These thematic units will encompass all curriculum areas including Science, Humanities and Social Sciences (HASS), Technologies, Health, English and Mathematics.

Specialist classes

Mrs Gilks – Art – Monday

Miss Winfield – Music – Monday

Mrs Francis – Languages (Indonesian) – Wednesday

Mr O'Brien – PE – Thursday

Technology

Hammond Park Primary School has a range of technology available, including iPads, Macbooks, teacher SmartBoards and a range of other interactive resources. Parents have signed a technology usage agreement on behalf of their child, with the expectation their child will follow the rules outlined in these documents.

Individual Education Plan (IEP)

All learning in each classroom is differentiated to suit the needs of individual students and groups of students. Should your child require an IEP, you will be contacted directly and invited to meet and discuss the academic needs and goals for your child.

Morning Meeting

At the beginning of every school day, students at Hammond Park Primary School are involved with Morning Meetings. The purpose of the meetings is to develop essential social skills, promote a sense of community in the classroom, reflect on previous learning and often used to practice or consolidate a specific skill or concept learned the previous day.

A Morning Message Board will also be used and placed outside the door of the classroom. Students are encouraged to read and interact with the message/activity, which will be discussed during the meeting.

Homework

Homework is an opportunity to consolidate learning and practice concepts learned in the classroom. Students will be provided with their homework folders from Week 3 and will consist of times tables practice, Mathematics tasks aligned to class topics, Study Ladder (www.studyladder.com.au) tasks aligned to class topics and a reading log. Students are encouraged to read widely including home readers provided by the school, chapter books at home, or books borrowed from the library. Students may change their home reader as often as they wish. More information about homework will be sent home with your child. Students will be awarded PBS tokens for completing and returning homework books, which demonstrates the expectation of 'We are Learners'.

Online applications

Students will engage with a variety of online learning tools including Mathematics, Reading Eggs / Reading Express, **Study Ladder** and Google Classroom. Students retain passwords at school and in their homework folder. As per the ICT Agreement, students must not share passwords with other students or access other students' accounts.

Visible Learning

At Hammond Park Primary School we use the school-wide strategy of "Visible Learning" to keep students accountable and up to date with their learning expectations and goals. At the start of each lesson, the students are made aware of the 'learning intention' for the lesson. The 'learning intention' helps establish what is to be the focus for that lesson and is expanded upon with 'success criteria'. The criteria are often generated with the assistance of students and focus on what needs to be achieved in order for the 'learning intention' to be reached.

Library

G5 will visit the library each Wednesday. Please help support your child's literacy and reading skills by encouraging them to borrow a library book each week. It is important that your child comes to school on these days with a library bag to ensure they are able to care for their borrowed book. Students are able to change their library books before their next library session in their own time if they wish.

Absences

Please advise the Administration Office as soon as practicable on 9494 3200 if your child will be absent from school. If your child has not arrived before 9.30 am they will be marked absent. The first absence SMS will be sent out at 10.00 am. Any absences from school must be explained in writing on the child's return to school. If you need to collect your child during school hours, please report to the Administration Office and sign out your child.

Crunch & Sip

Crunch & Sip is a program used by Hammond Park Primary School to help promote healthy eating habits. The program ensures your child remains hydrated and energised during working time. Children in G5 participate in Crunch & Sip during the morning learning block and can eat their healthy brain food at any time. Please encourage your child to pack fruits and vegetables for their snack. Water only in bottles please.

Birthdays

Cupcakes may be provided for your child's birthday, however, these will not be handed out until the end of the day so that children can check with their parent before eating. Please consider allergies when preparing the cakes. Please no nuts or nut products. The canteen also offers a fantastic birthday cake service.

Medication

Medication is only permitted to be administered by teachers if in writing from a doctor (see School Information Booklet). All children diagnosed with anaphylaxis and asthma must have a health plan and medication at school. If your child requires medication, please see the Administration Office and complete the necessary forms in order for a care plan to be created.

Allergies

Hammond Park Primary School is an allergy aware school so please be conscious of this when packing recess and lunches.

Newsletters

Hammond Park Primary is a Waste Wise school and as such, the newsletter is available on the school website for you to access. Please visit the website to keep up to date with Hammond park's events through the year on <http://hammondparkps.wa.edu.au>

PBS and classroom behaviour

Hammond Park Primary School uses Positive Behaviour Support (PBS) to promote positive expected behaviours around the school. The expectations are:

We are RESPONSIBLE

We are RESPECTFUL

We are SAFE

We are LEARNERS

Faction tokens will be distributed to students who demonstrate these expectations and behaviours in the classroom and playground. In addition, PBS slips will be issued to students who demonstrate and follow the expectation of the week and are placed in a raffle for a canteen voucher.

Uniform and hats

Students are encouraged to wear their school uniform, shirt and navy shorts/skirts every day. On Friday students are permitted to wear their faction shirts.

Hammond Park Primary School has a 'no hat, no play' policy. Wide brimmed schools hats are available from the Administration Office. Caps are not allowed. If your child does not have a wide brimmed hat, they will need to remain in the shade during break times.

Communication

All Year 3 classes will be using the Google Classroom app to communicate with families. This will be only form of classroom communication, so please download the app and feel connected with your child's classroom and school.

Questions?

Please drop me an email at: emma.lambert2@education.wa.edu.au or pop in to say hello!

Regards

Emma Lambert

Year 3 Teacher