

# **E5 Classroom Information Pack 2018**

## **Teacher: Ms Kym Hannah**

My name is Kym Hannah and welcome to E5. I look forward to working with you and your child to achieve their learning goals for Year 1 or Year 2 in 2018. The purpose of this information package is to help answer any questions you may have about our classroom and to inform you of our specific learning goals we will be targeting this year with your child.

### **Changes to Personal Details/Circumstances**

Please inform the school of any personal changes such as medical issues, custody arrangements, telephone numbers or change of address. It is important for the safety and wellbeing of your child that we are aware of these changes as it allows for us to fully support their development and make contact with you when necessary.

### **Daily Requirements**

Each day your child will need a bucket hat, drink bottle and appropriate footwear. Please note that at Hammond Park PS we have a 'No hat, No play' policy. Students are required to wear their school hat during recess, lunch and during outdoor activities

- On days your child has sport please make sure they are in appropriate closed in shoes
- Faction shirts may be worn on Friday
- Library bags are required in order for students to borrow books (every Monday)
- Please ensure all belongings are clearly labelled

### **Parent Communication**

As a way to communicate easily with parents a class account has been set up on **Seesaw**. Please scan the QR code to can sign up. **SeeSaw** can be downloaded as an app from Apple or Android devices or alternatively can be accessed on the website. It is a free and secure service that allows for easy communication between home and school. Photos of what we have been doing in class, information and reminders about upcoming events will be posted here. Please do not share this code with friends and family.



Hammond Park Primary School uses the Skoolbag App to communicate with parents. Please download the app by searching for Hammond Park to keep up to date with whole school events. Newsletters can continently be obtained from the school's website or through the app.

### **Individual Meetings/Concerns**

For informal questions or quick discussions please feel free to come in and see me before or after school. Alternatively, if you would like to discuss your child's academic progress, behaviour or if you have any other concerns, please make a formal appointment to meet.

### **Fabulous Food Factory**

Lunches are available to order from our Fabulous Food Factory on Wednesdays, Thursday and Fridays. Students may go to the canteen during recess and lunchtime on Fridays only. Lunch orders can be ordered through the Quickclicks app <https://quickcliq.com.au/>. For excursions, the canteen also offers excursion packs for students to order on these days to assist with lunch. Birthday cupcakes can also be ordered from the canteen.

### **Crunch 'N' Sip**

Crunch 'N' Sip is a whole-school approach that promotes healthy eating habits. Every afternoon students are encouraged to eat **fresh fruit or vegetables** and drink from their water bottles to remain hydrated and nourished for our afternoon sessions.

### **Home Reading/Homework**

At Hammond Park Primary School, homework is set to provide students with the opportunity to consolidate skills and concepts learned at school. Students in Years 1-3 are encouraged to complete up to 15 minutes of set homework each night during the week (Monday – Thursday). Homework may consist of:

- Home reading
- Mathletics
- Completion of any unfinished work during class time (by negotiation with teacher and parents).

**Reading** – At least 10 minutes of oral reading to develop your child’s reading fluency, comprehension skills and vocabulary is recommended. It is essential that your child reads at their recommended level as reading is a vital life skill. To support your child further we recommend that you ask questions related to the text before, during and after reading. Students are responsible for changing their home reader every day but you may wish to read the same book a few nights in a row to extend their comprehension.

**Mathletics** – Students may access Mathletics at home. To use the Mathletics program your child will need access to a home computer, laptop or tablet and internet connection.

**Spelling/Phonics** – In E5 we complete our daily spelling practise in class, when the classroom door opens. I will send home our weekly words via Seesaw, you may like to help your child practise their words further.

### **PBS and Classroom Behaviour**

Hammond Park Primary School uses Positive Behaviour Support (PBS) to promote positive expected behaviours around the school. The expectations are:

- We are RESPONSIBLE
- We are RESPECTFUL
- We are SAFE
- We are LEARNERS

Faction tokens will be distributed to students who demonstrate these expectations and behaviours in the classroom and playground. In addition, PBS slips will be issued to students who demonstrate and follow the expectation focus of the week. PBS slips are placed in a raffle for a canteen voucher. Each week, there will be a specific PBS focus so feel free to ask me more about that each week!

### **Morning Message/Morning Meetings**

Each morning, a red message board will be displayed outside our classroom. The board displays a message for the students to read about the day’s learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond when necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed during our morning meetings. After setting up for the day, students are to complete their spelling practise.

Morning Meetings occur in each class from 8:50-9:10. During this time, students build a sense of belonging, establish and foster positive friendships and develop their oral communication skills.

### **Parent Help**

We invite and encourage parents to participate in parent help throughout the year. Students enjoy having their parents take part in their learning and often relish in the opportunity. Once students are settled into school expectations and routines we will be asking for parent help.

### **Information Communication Technology (ICT)**

In our class we are lucky enough to have access to ten iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills. Year Twos will also be rostered on to MacBooks on a weekly basis.

### **Specialist Teacher Classes**

Students will be participating in three specialist learning areas. These areas include Art, Music and Physical Education.

- *Music*: Friday with Miss Lana Winfield
- *Physical Education*: Tuesday & Thursdays with Mr Brendon O’Brian
- *Art*: Thursday with Mrs Joanne Thomas

### **Individual Education Plans (IEPs)/ Extension Plans (EP)**

At Hammond Park Primary School, we differentiate the learning and instruction that takes place in each classroom to cater for a range of diverse needs and abilities. An IEP/EP will be written for your child with additional needs and goals to ensure they are able to access the curriculum at an appropriate level.

Should your child require an IEP/EP, I will contact you so that we can organise a suitable time to meet to discuss short-term, achievable goals. IEP/EP meetings generally take place around week four or five of the term. The IEP/EP will be reviewed in week ten of each term. I will also use Seesaw to update you and inform you if another meeting is required. If you have any questions regarding IEPs please make an appointment to come see me before or after school.

### **Library**

Library is on **Monday** each week before lunch. Please support your child's literacy, reading and research skills by encouraging them to borrow library books each week and to return them on the correct day. It is important that your child has a library bag to ensure they can carry their books and look after them correctly. Your child is able to borrow one book from the library each library session. Students are able to change their library books again before their library day on Mondays, Wednesdays and Fridays, however this is to be done in their time (lunch). Chapter books are encouraged once students have reached PM reading level 20.

### **Before School Processes**

At Hammond Park Primary School, we have a *No Playing Before School Policy*. Students are encouraged to put their bag outside their classroom when they arrive at school and then move to the undercover area where they will be supervised until 8:40am. Please remind your child of this policy should you drop them off before 8:35am.

### **Water Bottles**

The children are encouraged to drink water throughout the day and are asked to have their water bottles in class with them. Please ensure this is the case for your child as it is inconvenient for the children to leave the class to regularly get drinks from the outside taps and that their water bottles are clearly labelled.

### **Uniforms**

*Hats* - Students are encouraged to wear a broad brimmed hat. School hats can be purchased at the front office. Students who do not have a hat will be required to sit in the shade during recess and lunch breaks. Students may borrow hats for Physical Education lessons, however it is beneficial that each student have their own hat that is clearly labelled.

*Uniforms* - Students are encouraged to wear their school uniform, school shirt and navy shorts or shirts each day. On Fridays students can wear their faction shirts. It is advised that all clothing is also clearly labelled to decrease the chance of lost property throughout the school year, especially during swimming lessons weeks.

### **Birthdays**

If it is your child's birthday and you wish to share cakes with the class please make sure they are already cut up or in individual servings as we do not have the facilities for doing this in class. Please be advised there are students with severe allergies within our class and encourage allergy-friendly foods.

### **Head Lice**

If head lice are found in the class, notes will go home to all students encouraging parents to check their child's hair before commencing any necessary treatment. The school does not provide head lice treatment for purchase.

### **Medication**

If your child needs medication teachers are only allowed to administer it if you have the written paperwork from your doctor (see School Information Booklet). If your child suffers from Asthma, communicate this with the teacher, especially if they do not have an Asthma plan from the doctor. For antibiotics I would suggest giving it before and after school and again before bedtime. I cannot administer antibiotics in class. Paperwork is required to be completed in the office and Admin administer medication.

### **Attendance and Absences**

Should your child be absent from school, we encourage you to let the school know as soon as practicable on 9494 3200. If your child has not arrived before 9.00am they will be marked as absent. The first absence SMS will be sent out at 10.00am. Any absences from school must be covered with a signed, dated note once the child returns. When collecting children during school hours, you must first report to the office and sign the child out. This slip must be given to the class teacher before the child is released.

### **Newsletters**

As Hammond Park Primary School is conscious of the environment, the newsletter will now be available on the school website or schoolbag app for you to access. If you are unable to access it via the website you can request a hard copy from the office. Please visit the website to keep up to date with Hammond Park's events throughout the year.

URL Address: <http://hammondparkps.wa.edu.au/>

### **Parent/Teacher Meetings**

Please feel free to make an appointment to discuss any concerns or queries you may have, as before and after school can often be quite busy.

I look forward to learning together everyday with you and your child in 2018.

Kind regards,

*Kym Hannah*

[kym.hannah@education.wa.edu.au](mailto:kym.hannah@education.wa.edu.au)

## Curriculum- Year Two

Much of our day is spent focusing on English and Mathematics and this makes up the core of our teaching program. Many of the other learning areas are integrated through these subjects.

### English

Our English program is taught in morning blocks. In these sessions, students complete activities involving spelling, phonics, guided reading, handwriting, grammar lessons, writing and speaking and listening.

*During English activities in our class, students will be encouraged to:*

- Apply a wide range of reading strategies within class and at home
- Read a wide variety of texts both hard copy and electronically (Bugs' Club)
- Experiment with written language to produce a variety of different text types
- Participate in a variety of oral language activities through our Talk 4 Writing program
- Identify and reflect on their own values and opinions in a variety of situations
- Expand their vocabulary through learning new words and sounds

*Goals in Year 2*

- Reading at level 22
- Use a range of reading strategies to help with text comprehension
- Understand literal and inferential meaning in texts
- Draw from their own experiences and knowledge to create short imaginative, informative and persuasive texts
- Use appropriate punctuation and spelling of high frequency words
- Write legibly
- Complete Phase 6 of Letters and Sounds spelling program

*How can you help?*

*You can help support our English Program by:*

- Encouraging your child to read regularly and reading with them when possible
- Encouraging your child to borrow/return library books at school each week and ask about their book
- Helping your child write the books or pages they have read each night in their home reading folder.
- Hammond Park Primary School provides students in Year 2 with a subscription to 'Bugs' Club', which all Year 2 teachers will be utilising this year
- 'Bugs' Club' is a program where students can read a variety of different texts and answer comprehension questions - your child will be given an access code in the near future
- Ensuring any homework given is completed and returned to school
- Keeping in regular contact with the teacher to ensure we are working together for your child

### Mathematics

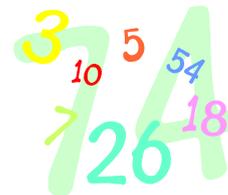
Our Mathematics program includes number and algebra, measurement and geometry and statistics and probability.

*During Maths activities in our class, students will be encouraged to:*

- Solve problems that are relevant to real life situations
- Persist with problems, ask questions and check their work
- Work collaboratively with their peers to learn new concepts and build on prior knowledge

*Our targets in Year 2:*

- Solve simple addition and subtraction problems
- Count on and backwards from any starting point up to 1000
- Represent halves and quarters of collections
- Count and order small collections of Australian coins
- Describe the features of 3D objects
- Tell the time to 'quarter to' and 'quarter past' on analogue and digital clocks
- Reading the day and date on a calendar and calculate durations in time
- Identify the events that are unlikely, likely, certain and impossible



How can you help?

*You can support our program by:*

- Helping to ensure your child knows the correct number formation and recognition of numbers to 1000
- Encouraging use of mathematics skills around the house, especially counting, time telling and financial skills
- Ensuring any homework given is completed and the use of Mathematics is kept to **Mathletics live** only
- Encouraging a positive attitude towards mathematics

## **HASS (Humanities and Social Sciences)**

This year students will be focussing on the past and present and our connections to places. The HASS curriculum is integrated into other areas as well as being addressed in isolation. The skill of inquiry will be developed this year as students move from accepting facts to developing structured questions, drawing on previous knowledge, and creating new understandings. Students are encouraged to ask 'open' questions instead of 'closed' (yes/no) questions. Additional learning opportunities will be available through excursions.

## **Science**

In Science for semester one, we will be exploring chemical and physical changes of objects, materials and living things. Your child will be able to identify that certain materials and resources have different uses and describe examples of where science is used in people's daily lives. In semester two, your child will begin learning about biological and Earth science. We will observe and explore patterns of growth and changes in living things. In addition, we will also explore the use of resources from Earth, such as the flow of water.

## **Information Communication Technology (ICT)**

In our class we are lucky enough to have access to iPads and MacBooks throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills. There are two components to this area; Digital Technology, and Design and Technology. Digital Technology is about learning to use technology, whereas Design and Technology is about learning to solve real life problems through/with technology. It is an initiative to restore the focus and help students adapt to 21st century learning. This is integrated within other curriculum areas and is supported by our high ratio of ICT in iPads, MacBooks, Chrome Books and interactive software. Students will engage in inquiry-based learning that supports their ability to reflect and become more critical thinkers. Additional learning opportunities such as excursions and incursions will be available throughout the year.

## **Curriculum- Year One**

Much of our day is spent focusing on English and Mathematics and this makes up the core of our teaching program. Many of the other learning areas are integrated through these subjects.

### **English**

Our English program is taught in blocks in the morning. In these sessions students complete activities involving spelling, phonics, guided reading, handwriting, grammar lessons, writing and speaking and listening.

By the end of Year 1, students should be able to:

- understand the different purposes of texts
- make connections to personal experiences when explaining characters and main events in texts
- read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
- use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading
- recall key ideas and recognise literal and implied meaning in texts
- when writing, provide details about ideas or events
- accurately spell words with regular spelling patterns
- use capital letters and full stops
- correctly form all upper- and lower-case letters
- understand how characters in texts are developed and give reasons for personal preferences
- create short texts for a small range of purposes
- make short presentations of a few connected sentences on familiar and learned topics
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### **Mathematics**

The Mathematics program is taught on the mat as a whole class lesson. Students are then given differentiated explicit teaching at the 'engine room' (red table). Students also move between rotations to consolidate other mathematical skills and concepts.

By the end of Year 1 students should be able to:

- describe number sequences resulting from skip counting by 2s, 5s and 10s
- identify representations - half an object or collection
- recognise Australian coins according to their value
- describe two-dimensional shapes and three-dimensional objects
- count to and from 100 and locate numbers on a number line
- carry out simple additions and subtractions using counting strategies
- partition numbers using place value
- continue simple patterns involving numbers and objects
- order objects based on lengths and capacities using informal units
- tell time to the half hour
- use the language of direction to move from place to place
- classify outcomes of simple familiar events
- collect data by asking questions, draw simple data displays and describe them

### **STEM- Science, Technology, Engineering and Mathematics**

At Hammond Park, we encourage students to engage in STEM projects. These projects are integrated activities that focus on building their knowledge and enthusiasm in learning 21st century skills involving Science, Technology, Engineering and Mathematics. Students will be posed with a problem and are required to use collaboration and their imagination to find creative solutions. During this they will learn problem-solving, communication and design skills that will assist them in their growth and development.