

# Kindy Information 2020



Welcome to 2020! The Kindy's have made a fantastic start and we are looking forward to an exciting year ahead. Listed below are a few reminders and information about Kindy 2020 at Hammond Park Primary School. For more information, please refer to the Kindy 2020 hand booklets that were given out at the parent information session last year.

## Daily Procedure

Doors opens at 8.40am. Before entering the classroom read the morning message board with your child. When the doors open, please support your child to be independent by assisting them to place their own water bottle and crunch and sip into the container provided. Then settle your child into a fine motor table activity until the bell goes at 8.50am. If your child is struggling to separate, we suggest you say a quick goodbye, teachers will when required, will provide assistance. Please be assured if your child continues to be upset we will contact you. Most students settle in a few minutes after parents have left.

## Parent Communication

We communicate and share updates with parents through the 'Seesaw' app. Please scan the QR code which will connect you to your child's journal. This can be accessed online through the website, and on Apple and Android devices. It is a free, secure service that allows for easy communication between home and school. Photos of what we have been doing in class as well as daily reminders will be posted on here regularly. Please remember the QR code provided is for your use only (Parent/Guardian).

There will also be a communication book in the classroom for you to write in. Please include things like changes in drop off/ pick up as well as if your child has a lunch order.

## Parent Help

In Kindy, we greatly appreciate having parent help in the classroom. To allow students to settle into classroom routines, parent help will begin in Term 2, Week 5. A roster will be displayed on the window of the classroom for you to sign up. Parent help is between 8.50am – 10.50am. Please ensure you sign in at the office at the start of the day and get a visitors tag. As a parent helper you will be involved in small group activities with the students as well as preparation for classroom activities.

## Change of Clothes

Toileting accidents can occur when your child is at school or they may get wet during water play activities. Please make sure there is a **clearly labelled** complete change of clothes in your child's bag.

## Crunch and Sip

Students need a labelled container of fruit and/or vegetables that is **separate** from the rest of their lunchbox. This container is placed into the crunch and sip container in the classroom and is eaten during class time. We also encourage students drink **water** throughout the day.

## Canteen

The canteen will be available to order lunch every Monday, Wednesday, Thursday and Friday. Please note that recess and Crunch and Sip can **NOT** be ordered from the canteen for Kindy classes.

## Recess and Lunch Play (Shoes Off Policy)

At HPPS during play time, students may take their shoes off to play in the playground. We encourage them to be able to put their shoes and socks on and off independently if they participate in shoes off play.

## Kindy Programs

In Kindy the students have a variety of integrated table activities to choose from as well as construction on the mat and the home corner. Students also complete activities with the Education Assistants and the teacher linking to our curriculum focus.

**English:** In Kindy, we implement the *Letters and Sounds* program, focusing on Phase One that encourages the development of speaking and listening skills through music, dance and oral language games. We also follow a pre-writing program called '*Writing in the Sand*' which forms the foundation for effective handwriting.

### **By the end of Kindy, students should be able to:**

- Recognise their name as well as correctly form the letters of their name.
- Hear and clap syllables in words.
- Discriminate rhyme in words.
- Identity simple punctuation including a full stop and a question mark.
- Recognise that numbers are different than letters.
- Hear and begin to identify initial sounds in simple words.
- Retell a simple story.

*Mathematics:* The Maths lessons include an explicit mat session as well as table activities.

### **By the end of Kindy, student should be able to:**

- Recognise numbers to 10 as well as being able order them and identify a missing number.
- Count objects using one to one correspondence.
- Copy simple patterns.
- Using appropriate language, describe, compare and order length, size, mass and height.
- Recognise and sort two dimensional shapes such as square, triangle, rectangle and circle.

### **Wednesday's in Kindy**

On Wednesday's, teachers will be focusing on FMS (Fundamental Movement Skills) as well as integrating other learning concepts the students have learnt with their usual classroom teacher.

### **Library**

Library commences in Term Two. Kindy students will go to the Library on a Wednesday to swap over their books. Please make sure your child has a labelled library bag that is suitable to fit a large book in.

### **Home Reading, Term Three**

In Term Three, Kindy students will participate in a pre-reading program. This program helps students establish a love of reading as well as pre-reading skills of turning the pages, using pictures to retell the story and answering questions about what happens in the book. More information will become available closer to the commencement of the program.

### **A few reminders**

- If you are coming to school late or picking your child up early, you will need to go through the office before coming to the classroom.
- If you need to contact your classroom teacher urgently please ring the office.
- Please inform your classroom teacher of any medical conditions/changes in your child's health.
- Notify the office of any absences/holidays you have planned. Absences can be sent via SMS on 0437 780 341.
- Please ring the front office if there are any last minute changes to pick ups at the end of the day.

If you have any concerns or queries, please do not hesitate in contacting your classroom teacher to arrange a time to meet before or after school. Please ensure you inform your child's teacher if your child is seeing an OT/Physio or a Speech Therapist so that we can best support your child in the classroom setting.

Thank you in advance for your support.

Kind Regards,

Ms Tulloch (M6) Mrs Franco (M7) and Miss Yates (M8)