

Pre-primary Information 2020



Welcome to 2020! The Pre-primary students have made a great transition to full time schooling. We have enjoyed getting to know the students and look forward to the year ahead.

Daily Procedures-

Classroom doors open at 8:40am, this is the time for your child be organised for their day. In Pre-primary we teach and encourage independence, therefore, please allow them to be responsible for their own belongings. Once all of their morning jobs are done, please settle your child to complete morning activities.

Parent Communication-

As a way to communicate easily with parents, a class account has been set up on Seesaw. Please scan the QR code where you will be taken to the class account and you can sign up. This can be downloaded as an app from Apple or Android devices or alternatively, can be accessed by the website. It is a free, secure service that allows for easy communication between home and school. Photos of what we have been doing in class and reminders about upcoming events will be posted here.

Class Facebook groups have been set up by the Hammond Park P&C. This is a parent-based communication tool. If you have Facebook we encourage you to join the group.

Parent Help-

We appreciate the help and extra pair of hands in our classroom. A parent roster will commence in Term Two in order to give students time to settle into class routines. If you have time spare between 8:50 and 10:50am please write your name on the roster. Alternate timeslots may be made available if this does not suit your work schedule, please discuss possible times with the classroom teacher. You are not permitted to share photos of children that are not your own on social media. Please be aware of this when posting photos of any school event, including when you are a parent helper.

Please send in recycled materials that can be used in the classroom. E.g. paper towel rolls, egg cartons, cereal boxes, unwanted empty containers, unwanted old spoons/cooking utensils for role play.

Change of Clothes-

Accidents occasionally occur; please provide a **labelled** complete change of weather appropriate clothes in student's school bags.

Crunch & Sip-

Students will need to bring in a small amount of fruit or vegetables in a labelled container/zip lock bag separate to their recess to eat during the day for about five minutes. Please be aware, a whole piece of fruit can take a long time for students to eat.

Play based learning -

We understand that in order to provide an effective learning environment students need a balanced approach of intentional teaching, teacher directed play and child directed play. We believe through a play-based approach students have the opportunity to develop:

- Social skills of sharing, communicating, problem solving and negotiation
- Oral language skills of asking questions, interacting with peers, responding to others and vocabulary development
- Consolidation of curriculum outcomes
- A desire to learn and come to school
- Skills to become inquisitive and independent learners

- Links between culture, home and school

Pre-Primary Programs-

English: In Pre-primary, we set small group English activities for students to complete and rotate while the teachers work with a group of students to develop reading and writing skills.

By the *end of Pre-primary*, students should be able to:

- recall two events from a text
- read short, decodable and predictable texts
- recognise all upper and lower letters of the alphabet and the sounds they represent
- recognise some high frequency words
- blend CVC words eg. cat, pig
- experiment with writing, including capital letters and full stops
- students identify and use rhyme, and orally blend and segment sounds in words

Phonics Program

Letters and Sounds is the phonics program run from Kindergarten to Year Two. This teaches sounds for students to segment and blend words when reading and writing.

Mathematics: A Mathematics block consists of explicit teaching of concepts and small group activities. During these group rotations, teaching and activities are differentiated based on their developmental mathematical needs, teaching skills and strategies such as 'Counting On'.

By the *end of Pre-primary*, students should be able to:

- count to and from 20
- make connections between number names, numerals and quantities to 10
- compare objects by length, mass and capacity
- connect events and days of the week
- use appropriate language to describe location
- group objects based on characteristics and sort shapes

Reading/Homework-

Sight Words: Learning words by sight (not sounding out). Some words are unable to be sounded out therefore this skill of learning certain words by sight is important and needs to be automatic to assist your child to become a fluent reader. Words will be coming home in their reading folders from Term Two. Take the time to practise these words everyday and when the classroom teacher sees that your child is ready, a new set of words will be sent home. These words will be checked in random order to ensure they are not rote learnt. Please return reading folders to class every morning.

Home Reading: Commencing beginning of Term Two, students will take home a home reader book in their reading folders for practise and are responsible for changing their own reading books. We encourage books to be read two or three times and therefore students will need to change books every couple of days. Please return reading folders daily as we add school notes and correspondence in it. Remember to praise and encourage your child's efforts. Once students have completed reading of their book please sign the Home Reading Log.

Individual Meetings/Concerns-

For informal questions or quick discussions please feel free to come in and see your class teacher before or after school. Alternatively, if you would like to discuss your child's progress, behaviour or if you have any other concerns, please make a formal appointment. Please inform the classroom teacher if your child has

seen or is still seeing an Occupational Therapist (O.T) or Speech Therapist etc. to ensure programs can be supported at school.

Thank you in advance for your support.

We are looking forward to having a fantastic Pre-primary year!

Ms Truong (M1), Ms McDougall (M2), Ms Hannah (M4), Mrs Johnson and Mrs Whittell (M5)