

Year 1 Information



Welcome to Year 1 in Eucalyptus and Murrumbidgee block at Hammond Park Primary School. Our first few weeks together have been great and we look forward to having a fantastic year together.

Thank you for filling stationery orders so promptly. It makes the start to the year very smooth if students have everything they need.

The purpose of this information is to answer any questions you have about our classroom program. Please see the classroom teacher if you have any further questions. Good communication between home and school will make this year a positive, happy and rewarding experience for your child.

Changes to Personal Details/Circumstances

Please inform the school of any personal changes such as medical issues, custody arrangements, telephone numbers or change of address. It is important for the safety and wellbeing of your child that we are aware of these changes as it allows for us to support their development and contact you when necessary.

Daily Requirements

Each day students require a bucket hat, drink bottle and appropriate footwear. At Hammond Park PS we have a 'No hat, No play' policy where students are required to wear school hats at recess, lunch and during outdoor activities otherwise they are not allowed to play.

- On days your child has sport please make sure they are in running shoes
- Faction shirts may be worn on Fridays
- Library bags are required in order for students to borrow books
- Please ensure **all** belongings are labelled
- Sunscreen should be applied before school or placed in a child's bag for them to apply themselves

Parent Communication



As a way to communicate with parents a class account has been set up on **Seesaw**. Please scan the QR code which links to the class account. This platform can be downloaded as an app from Apple or Android devices or alternatively accessed on the website. It is a free, secure service that allows for easy communication between home and school. Photos of what we have been doing in class, information and reminders about upcoming events will be posted here. Please do not share this code with friends and family.

The department's **Connect** platform is used by the school to send reminders, send out push notifications and announcements to parents. Connect can be accessed by parents using their P-Number. If you do not have a P-Number please liaise with the school office.

Absences/Lateness

Please notify the school office by phone or MessageYou service by text on 0437 780 341 or classroom teacher of all absences, as we are required by law to record a reason for each absence.

Individual Meetings/Concerns

For informal questions or quick discussions please see your child's teacher before or after school. Alternatively, if you would like to discuss your child's academic progress, behaviour or if you have other concerns, please contact the classroom teacher and make a formal appointment.

Lunch/Recess/Birthdays

Each class has a number of allergies and to prevent students coming into contact with nuts please avoid them in lunch boxes and birthday cakes. Birthday treats will be sent home at the end of the day and will not be handed out during school time.

Canteen

Lunches are available to order on Mondays, Wednesdays, Thursday and Fridays. Students may buy items from the canteen during recess and lunchtime on Fridays only. Lunch orders can be ordered through Quickcliq at <https://quickcliq.com.au/>. The canteen also provides a birthday cupcake service and excursion packs.

Crunch 'N' Sip

Crunch 'N' Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Students are encouraged to have **fresh fruit or vegetables** and a drink from their **water bottles**.

Play based learning

We understand that in order to provide an effective learning environment students need a balanced approach of intentional teaching, teacher directed play and child directed play. We believe through a play-based approach students have the opportunity to develop:

- Social skills of sharing, communicating, problem solving and negotiation
- Oral language skills of asking questions, interacting with peers, responding to others and vocabulary development
- Consolidation of curriculum outcomes
- A desire to learn and come to school
- Skills to become inquisitive and independent learners
- Links between culture, home and school

Home Reading/Homework

Year 1 homework includes reading levelled readers and practising sight words. Students may also complete Mathletics activities at home, passwords are provided in your child's reading folder. By participating in home reading, you are helping your child to become a confident, independent reader. Parents are asked to read at home with their child every day. Please take time to discuss the book by talking about the pictures, characters or storyline. After reading, check your child's understanding by asking simple comprehension questions about the text. It is good practise for beginning readers to read a book two or three times as this helps to develop their fluency, sight word vocabulary and confidence. Remember to praise and encourage your child's efforts with positive comments. Once students have completed a book, please sign the Home Reading Log. Students will change their books before school after the doors have opened in the morning.

Positive Behaviour System (PBS)

PBS is a whole school positive behaviour system where students are taught the appropriate behaviour and reinforced by receiving tokens they earn for their faction, or individual PBS slips. Once the faction earns enough tokens the whole faction receives a reward. This creates a positive learning environment with a focus on encouraging and rewarding positive behaviours.

Parent Help

We invite and encourage parents to participate in parent help throughout the year. Students enjoy having their parents take part in their learning and often relish in the opportunity. Once students are settled into school expectations and routines we will be asking for parent help.

Morning Message/Morning Meetings

The morning message board is displayed outside the classroom. It displays a message for the students to read about the day's learning and will convey any messages or information required for the day. Please

encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed during Morning Meetings. Morning Meetings occur in from 8:50-9:10 and develop a sense of community within the class and allows students to interact with one another in purposeful ways and focus on the learning for the day.

Information Communication Technology (ICT)

In our classes we have access to iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills.

Curriculum

Much of our day is spent focusing on English and Mathematics subjects and this makes up the core of our teaching program. Other learning areas are integrated through these subjects.

English

During the English program students' complete activities involving spelling, phonics, guided reading, handwriting, grammar, writing, and speaking and listening.

By the *end of Year 1*, students should be able to:

- understand the different purposes of texts
- make connections to personal experiences when explaining characters and main events in texts
- read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
- use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading
- recall key ideas and recognise literal and implied meaning in texts
- when writing, provide details about ideas or events
- accurately spell words with regular spelling patterns
- use capital letters and full stops
- correctly form all upper- and lower-case letters
- understand how characters in texts are developed and give reasons for personal preferences
- create short texts for a small range of purposes
- make short presentations of a few connected sentences on familiar and learned topics

Mathematics

Mathematics lessons are made up of a mat session and differentiated explicit teaching at the 'engine room' (red table). Students will also move between activities to consolidate other mathematical skills and concepts.

By the *end of Year 1* students should be able to:

- describe number sequences resulting from skip counting by 2s, 5s and 10s starting at zero
- identify half an object or collection
- recognise Australian coins according to their value
- describe two-dimensional shapes and three-dimensional objects
- count to and from 100 and locate numbers on a number line
- carry out simple additions and subtractions using counting strategies
- partition numbers using place value
- continue simple patterns involving numbers and objects
- order objects based on lengths and capacities using informal units
- tell time to the half hour
- use the language of direction to move from place to place
- classify outcomes of simple familiar events

- collect data by asking questions, draw simple data displays and describe them

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Mrs Plenty (E1), Miss Ireson (E2), Mr Penny (E3), Miss Cooper (E4) and Miss Greenwood (M3).