

Welcome to Year Three. We are looking forward to working with you and your child to achieve their goals for 2020.

At Hammond Park Primary School, over 50% of our day is focused on English and Mathematics. These activities consist of whole class instruction (explicit teaching of content/topic), and group, partner and individual work. Throughout our day, we will use a variety of learning approaches including written tasks, group tasks, consolidation activities, technology and hands-on activities.

### English

During the English block, students engage in a range of differentiated activities such as: reading, writing, spelling, grammar, listening and speaking.

#### **By the end of Year 3, some of the target goals for English include:**

- Write simple and compound sentences using capital letters, full stops and other punctuation; and experiment with writing complex sentences.
- Write in paragraphs using a paragraphing strategy.
- Use a variety of reading strategies to help with comprehension.
- Use a range of spelling strategies and understand the uses of grammar.
- Participate in oral language activities.

In Year 3, we use a spelling program called 'Words Their Way'. It is a program that assists children to explore and understand patterns in spelling and think critically about the word choices they select when speaking and writing. The program also allows us to differentiate our spelling lessons to help cater for a wide range of spelling needs. Hammond Park Primary School has implemented 'Talk for Writing' as the whole-school writing program. It provides children with opportunities to imitate texts through oral language strategies prior to writing on their own. Over time students develop a repertoire texts and vocabulary to call upon when involved in independent writing activities.

### Mathematics

During the Mathematics block, students will engage in a variety of differentiated learning activities across the three strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability.

#### **By the end of Year 3, some target goals for Mathematics include:**

- Count to and from 10,000.
- Recall multiplication facts of two, three, five and ten facts and related division facts.
- Tell the time to the nearest minute.
- Represent money and calculate change.
- Model and represent simple fractions.
- Use a variety of mental and written strategies to add, subtract, multiply and divide numbers.
- Describe key features of three-dimensional objects.
- Interpret, collect and organise data.

## **Technology**

Hammond Park Primary School has a range of technology available, including iPads, Chromebooks, teacher SmartBoards and a range of other interactive resources. Parents have signed a technology usage agreement on behalf of their child, with the expectation their child will follow the rules outlined in these documents.

## **Documented Plans**

All learning in each classroom is differentiated to suit the needs of individual students and groups of students. Should your child require a Documented Plan, you will be contacted directly and invited to meet and discuss the academic needs and goals for your child.

## **Morning Meeting**

At the beginning of the school day, students at Hammond Park Primary School are involved with Morning Meetings. The purpose of the meetings is to develop essential social skills, promote a sense of community in the classroom, reflect on previous learning and often used to practice or consolidate a specific skill or concept learned the previous day. A Morning Message Board will also be used and placed outside the door of the classroom. Students are encouraged to read and interact with the message/activity, which will be discussed during the meeting.

## **Online applications**

Students will engage with a variety of online learning tools including Mathletics, Study Ladder and Connect. Students retain passwords at school and in their homework book. As per the ICT Agreement, students must not share passwords with other students or access other students' accounts.

## **Visible Learning**

At Hammond Park Primary School we use the school-wide strategy of "Visible Learning" to keep students accountable and up to date with their learning expectations and goals. At the start of each lesson, the students are made aware of the 'learning intention' for the lesson. The 'learning intention' helps establish what is to be the focus for that lesson and is expanded upon with 'success criteria'. The criteria are often generated with the assistance of students and focus on what needs to be achieved in order for the 'learning intention' to be reached.

## **Library**

Please help support your child's literacy and reading skills by encouraging them to borrow a library book each week. It is important that your child comes to school on these days with a library bag to ensure they are able to care for their borrowed book. Students are able to change their library books before their next library session in their own time if they wish.

## **Communication to Parents**

As part of our Digital Technologies learning and in order to communicate with each other, the students will be using the department's Connect platform which can only be used for school related activities. The email function for students is disabled on this account.

Parents can access Connect at any time to view notifications from the classroom teacher. We will also use Connect to send out push notifications and brief announcements to parents. Connect can be accessed by parents via their P-number. Please see the office if you need assistance accessing Connect. We will also post regular updates and photos of classroom activities, providing students have photo permissions. Individual student work won't be made public.