

Parent Information Year 5 2020



Welcome to Year 5. We are looking forward to an enjoyable and productive year of learning with your children.

Communication

Please feel free to make an appointment to see us regarding your child's progress or any concerns you may have. You are also more than welcome to just pop in to say hello! We are available most afternoons by prior arrangement. Staff meetings are held on Tuesday afternoons and team collaborative meetings are held on Wednesday afternoons. Teachers are best contacted via email.

Connect

As part of our Digital Technologies learning and in order to communicate with each other, the students will be using the department's Connect platform. This can only be used for school related activities. The email function is **disabled** on this account. Parents can access Connect at any time in order to keep up to date with the daily routines of the class. We will also use Connect to send out push notifications and brief announcements to parents. Connect can be accessed by parents via their P-number. Please see the office if you need assistance accessing Connect. We will also post regular updates and photos of classroom activities, provided that students have photo permissions. Individual student work won't be published publicly.

Academic Program:

Our academic program consists of English, Mathematics, HASS, Science, Health, Design & Digital Technologies. In every class, there is a range of abilities and learning needs. Students will consolidate learning at various levels of difficulty. Every child will experience targeted small group work with their teacher on a regular basis. Students will be aware of learning requirements for each lesson through the use of Learning Intentions (WALT - We Are Learning To) and Success Criteria.

At Hammond Park Primary School, we use the following strategies to cater for the needs of all students in our classroom.

- ✓ Explicit teaching (whole class and small group)
- ✓ Hands on and interactive activities
- ✓ Rotation activities
- ✓ Mixed grouping and ability grouping
- ✓ Tuning in and plenary activities
- ✓ Integrated use of digital technologies

English

English

By the end of Year 5, students should be able to:

- Understand how an author uses text structure to achieve an effect on the reader
- Explain how an author has selected specific vocabulary to enhance descriptions of settings, events and characters
- Use a variety of reading strategies to help with literal and inferential comprehension
- Write simple, compound and complex sentences using capital letters, full stops, apostrophes and other punctuation
- Write a range of texts following the set structures and including relevant information and detail.
- Create detailed texts, elaborating on key ideas, for a range of purposes and audiences
- Make engaging presentations and contribute actively to class and group discussions

Our English block includes formalised spelling, writing, speaking and listening, and reading activities.

Spelling

In Years 3-6, the Words Their Way spelling program is used to teach word study skills. Students are taught to discover patterns in words and think critically about the words they read and spell. Students work their way through activities using their "Word Sort". Word sorts are chosen specifically to cater for individual needs in the classroom and for the spelling behaviours they demonstrate in their writing.

Talk 4 Writing

Talk 4 Writing is HPPS's whole-school approach to teaching writing. This is an engaging and challenging program where students are scaffolded through stages of the writing process. They create high quality, structured texts and build on their bank of vocabulary and creative ideas.

Lexile/ Scholastic Literacy Pro

Your child will sit a Lexile Placement Test at several points during the year. This will give them a range of books to choose from in the library that reflect their reading ability and interests. Once they have read their Lexile book, your child may complete a comprehension quiz and gain points and certificates. During silent reading and our English block, your child will be given time to read their Lexile book and complete quizzes, but please encourage your child to read their Lexile book at home. E-books are also available for your child to read and complete quizzes.

Guided reading

During our English Block, students will be taught a range of reading comprehension strategies. They will engage in a range of varied text types and practise these reading strategies. This will take place both as a whole class (modelled and shared reading) and guided reading in small groups. Your child's group will meet with the teacher for small group work several times a week.

Mathematics

Maths

By the end of Year 5, students should be able to:

- Explain factors and multiples
- Use estimation and rounding to check the reasonableness of answers to calculations
- Recall multiplication facts from 0×0 to 10×10 and related division facts.
- Solve problems using all four operations (addition, subtraction, multiplication and division)
- Write and solve problems following the order of operations, including use of brackets
- Identify fractions and decimals convert between them. Identify these on a number line
- Solve purchasing problems and give correct change
- Use a variety of mental and written strategies to add, subtract, multiply and divide numbers.
- Compare 12- and 24-hour time systems and convert between them
- Describe key features of three-dimensional objects.
- Interpret, collect and create data displays.

Mathematics blocks cover Number & Algebra, Statistics & Probability and Measurement & Geometry. Mathematical concepts will also be covered in other learning areas, such as Science and HASS. The Maths block incorporates explicit teaching with regular rotation activities. Rotations involve a range of hands-on, ICT-integrated, written and/or problem solving activities. We will be using Mathletics with your child to support learning in the classroom. This website is curriculum-aligned and your child will be guided as to which activities they should attempt. Mathletics is accessible at home.

Specialist Classes

This year our specialist subjects are:

LOTE – Indonesian

Art

Music

Physical Education

Class Timetable

Please refer to your child's Connect page to access the individual class timetables.

Morning Routine

The classroom door opens at 8:40am. Please encourage your child to take responsibility for his/her belongings and check the morning message board before entering the classroom. Upon arrival at school, students should ensure that their pencils are sharpened and all materials required for learning have been taken inside the classroom. Every day, the whiteboard will show a task for the students to work on before the siren at 8.50am.

Homework

Students in Year 5 are encouraged to spend a minimum of 20 minutes a day working on activities that support the skills and concepts learnt at school. Homework is not compulsory. However, for parents who wish to support further curriculum learning at home, teachers recommend students participate in one or more of the following activities (Mon-Fri):

- Reading such as Lexile
- Mathletics set tasks
- Prodigy Math
- Studyladder set tasks
- Completion of work unfinished during class (negotiated with classroom teacher)

Allergies

Our school is allergy aware. We have several students with specific allergies and medical requirements, including anaphylaxis. As a precaution, please be aware of this and avoid sending nuts to school as part of your child's lunch. If your child is bringing in a cake, cupcakes, etc. for his/her birthday, we ask that these do not contain nuts.

Year 6 Camp

In Term 3 and Term 4 of this year, we will begin our preparations for the 2021 Year 6 camp. We will be contacting parents regarding this and welcome your involvement in the fundraising efforts for next year's camp.

Other Excursions

This term, selected Year 5 students will be eligible to attend the Summer Sports carnival in Week 8. More information will be sent out about this closer to the date.

We are looking forward to working with you and your child throughout the year. We look forward to an exciting and productive year of learning together every day!

Regards,

Your Year 5 Team:

Stacey Vuletich and Amy James (F1)

Emma Lambert (F6)

Andrea McFadden and Marianne Beales (F7)

Scott Dickson (F8)