

2022 Year 3 Parent Information



Welcome to Year Three. We are looking forward to working with you and your child to achieve their goals for 2022.

At Hammond Park Primary School, over 50% of our day is focused on English and Mathematics. These activities consist of whole class instruction (explicit teaching of content/topic), and group, partner and individual work. Throughout our day, we will use a variety of learning approaches including written tasks, group tasks, consolidation activities, technology and hands-on activities.

English

During the English block, students engage in a range of differentiated activities such as: reading, writing, spelling, grammar, listening and speaking.

By the end of Year 3, some of the target goals for English include:

- ☐ Write simple and compound sentences using capital letters, full stops and other punctuation; and experiment with writing complex sentences.
- ☐ Write in paragraphs using a paragraphing strategy.
- ☐ Use a variety of reading strategies to help with comprehension.
- ☐ Use a range of spelling strategies and understand the uses of grammar.
- ☐ Participate in oral language activities.

In Year 3, we are revising spelling rules regarding adding prefixes and suffixes in base words. Later in the year, students in Year 3 use a spelling program called 'Words Their Way'. It is a program that assists children to explore and understand patterns in spelling and think critically about the word choices they select when speaking and writing. The program also allows us to differentiate our spelling lessons to help cater for a wide range of spelling needs.

Hammond Park Primary School has implemented 'Talk for Writing' as the whole-school writing program. It provides children with opportunities to imitate texts through oral language strategies prior to writing on their own. Over time students develop a repertoire texts and vocabulary to call upon when involved in independent writing activities.

Mathematics

During the Mathematics block, students will engage in a variety of differentiated learning activities across the three strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability.

By the end of Year 3, some target goals for Mathematics include:

- ☐ Count to and from 10,000.
- Recall addition and related subtraction facts.
- ☐ Recall multiplication facts of two, three, five and ten facts and related division facts.
 - ☐ Tell the time to the nearest minute.
 - ☐ Represent money and calculate change.
 - ☐ Model and represent simple fractions.
 - ☐ Use a variety of mental and written strategies to add, subtract, multiply and divide numbers.

- Describe key features of three-dimensional objects.
- Interpret, collect and organise data.

Technology

Hammond Park Primary School has a range of technology available, including iPads, laptops, teacher SmartBoards and a range of other interactive resources. Parents have signed a technology usage agreement on behalf of their child, with the expectation their child will follow the rules outlined in these documents.

Documented Plans

All learning in each classroom is differentiated to suit the needs of individual students and groups of students. Should your child require a Documented Plan, you will be contacted directly and invited to meet and discuss the academic needs and goals for your child.

Acknowledgement of Country and Yarning Circle

At the beginning of the school week, students at Hammond Park Primary School share their class Acknowledgment of Country. Students end the week by participating in Yarning Circle. Students reflect and share something about their week. These sessions allow students to practise respect and active listening as well as building a sense of community. This is in alignment with the Hammond Park Primary School Reconciliation Action Plan.

Online applications

Students will engage with a variety of online learning tools including Connect. Students retain passwords at school. As per the ICT Agreement, students must not share passwords with other students or access other students' accounts.

Visible Learning

At Hammond Park Primary School we use the school-wide strategy of "Visible Learning" to keep students accountable and up to date with their learning expectations and goals. At the start of each lesson, the students are made aware of the 'learning intention' for the lesson. The 'learning intention' helps establish what is to be the focus for that lesson and is expanded upon with 'success criteria'. The criteria are often generated with the assistance of students and focus on what needs to be achieved in order for the 'learning intention' to be reached.

Library

Please help support your child's literacy and reading skills by encouraging them to borrow a 'quick read' novel each week. It is important that your child comes to school on Fridays with a library bag to ensure they are able to care for their borrowed book.

Communication to Parents

As part of our Digital Technologies learning and in order to communicate with each other, the students will be using the Department's Connect platform, which can only be used for school related activities. The email function for students is disabled on this account.

Parents can access Connect at any time to view notifications from the classroom teacher. We will also use Connect to send out push notifications and brief announcements to parents. Connect can be accessed by parents via their P-number. Please see the office if you need assistance accessing Connect. We will also post regular updates and photos of classroom activities, providing students have photo permissions. Individual student work won't be made public.