

Welcome to 2022! The Pre-primary students have made a great transition to full time schooling. We are enjoying getting to know the students and look forward to the year ahead.

Daily Procedures

Classroom doors open at 8:40am, this is the time for your child to be organised for their day. In Pre-primary we teach and encourage independence, therefore, please allow them to be responsible for their own belongings. They will have some morning jobs such as getting their take home folders, water bottle and Crunch & Sip and placing them into the appropriate containers. On library days (Wednesday) they will need to bring in their library bag. Once all morning jobs are completed, please send your child into the classroom for their morning table activities.

Parent Communication:

If you have consented to the ICT Acceptable Usage Agreement, your child will be set up with a Seesaw account. This is a form of communication with parents. Each Pre-primary class has a separate account which requires parents to sign up by scanning the QR code. Seesaw can be downloaded as an app from Apple or Android devices or alternatively, can be accessed by the website. It is a free, secure service that allows for easy communication between home and school. Photos of class activities and reminders about upcoming events will be posted here.

Please also ensure you access the school's Connect page. Whole school communication is posted to this page and end of semester reports will be accessed through this platform.

Class Facebook groups have been set up by the Hammond Park P&C. This is a parent-based communication tool and not monitored by staff.

Parent Help:

Due to the current COVID restrictions, we are unable to have parent helpers at this point in time. We will advise you when it is possible and a parent help roster will be available for you to place your name down. We appreciate parent help and having an extra pair of hands in our classroom between 8:50 and 10:50am.

You are not permitted to share photos of children that are not your own on social media. Please be aware of this when posting photos of any school event, including when you are a parent helper.

Throughout the year we may request recycled materials that can be used in the classroom, such as paper towel rolls, egg cartons, cereal boxes and unwanted empty containers. If you have any unwanted old spoons/cooking utensils that would be suitable and safe, please send them in as our early childhood area use these for role play.

Change of Clothes:

Unexpected accidents occasionally occur. Art activities are part of daily activities and in warmer weather your child may participate in water play. Please provide a **labelled** complete change of weather appropriate clothes in your child's school bag. If your child does not have any spare clothes, the school will be able to provide some spare clothes. We ask that you wash and return them promptly, however underwear must be replaced with new ones.

Crunch & Sip:

Crunch & Sip helps children to fuel up and encourage healthy eating habits. Students will require a small amount of fruit or vegetables in a labelled container/zip lock bag separate to their recess to eat during the day for about five minutes. Please be aware, a whole piece of fruit can take a long time for students to eat, please cut your child's fruit if they need it. Crunch & Sip is brought into the classroom at the start of the day. We encourage you to practise opening your child's containers with them so they can independently open it themselves.

Play based learning:

We understand that in order to provide an effective learning environment, students need a balanced approach of intentional teaching, teacher directed play and child directed play. We believe through a play-based approach, students have the opportunity to develop:

- Social skills of sharing, communicating, problem solving and negotiation.
- Oral language skills of asking questions, interacting with peers, responding to others and vocabulary development.
- Consolidation of curriculum outcomes.
- A desire to learn and come to school.
- Skills to become inquisitive and independent learners.
- Links between culture, home and school.

Our **vision** is to equip students with the necessary skills to become confident. We **value** the importance of play throughout K-2 and acknowledge that play-based learning will look different in every classroom. We **believe** students should be given the opportunity to co-construct their learning, work collaboratively and embrace the school's philosophy of 'Learning Together Everyday'. We **understand** the importance of providing interactive, engaging, flexible and supportive learning experiences through our outdoor and indoor environments. We **guide** our planning of play-based learning in K-2 by using the Western Australian Curriculum, Kindergarten Curriculum Guidelines, National Quality Standards and Early Years Learning Framework.

Pre-Primary Programs:

English

In Pre-primary, students complete small group literacy activities whilst teachers work with levelled groups of students to develop reading and writing skills.

By the end of Pre-primary, students should be able to:

- Recall two events from a text.
- Read short, decodable and predictable texts.
- Recognise all upper and lower letters of the alphabet and the sounds they represent.
- Recognise some high frequency words.
- Blend simple CVC words eg. cat, pig
- Experiment with writing, including capital letters and full stops.
- Students identify and use rhyme, and orally blend and segment sounds in words.

Phonics Program

Letters and Sounds is the phonics program run from Kindergarten to Year Two. This teaches sounds, needed to segment and blend words for reading and writing.

Mathematics

A Mathematics block consists of explicit teaching of concepts such as number skills and problem-solving strategies in whole and small group activities. During these activities, teaching is differentiated based on student's developmental needs.

By the end of *Pre-primary*, students should be able to:

- Count to and from 20.
- Make connections between number names, numerals and quantities to 10.
- Compare objects by length, mass and capacity.
- Connect events and days of the week.
- Use appropriate language to describe location.
- Group objects based on characteristics and sort shapes.

Reading/Homework- Commences Term Two

Sight Words: Learning words by sight (not sounding out). Some words are unable to be sounded out, the skill of learning certain words by sight is important and needs to be automatic for students to become fluent readers. Words will be sent home in your child's reading (take home) folders. Please practise these words daily. Once the classroom teacher decides your child is ready, a new set of words will be sent home. These words will be checked in random order to ensure they are not rote learnt.

Home Reading: Students will take home a home reader book in their reading (take home) folders for practise and are responsible for changing their own reading books. We encourage books to be read two or three times a week. Students will need to change books every couple of days. Remember to praise and encourage your child's efforts. Once students read their book please sign the Home Reading Log. More information will be provided once we are ready to start our home reading program.

Please return your child's take home folders daily as we add school notes and your child's work pieces to be shared at home.

Physical Education: Students will have the opportunity to practise fundamental movement skills with a specialised sport teacher each week. On your child's sport day, they are welcomed to wear their coloured faction t-shirt for the day.

Individual Meetings/Concerns:

For informal questions or quick discussions please feel free to contact your classroom teacher via Seesaw. Alternatively, if you would like to discuss your child's progress, behaviour or if you have any other concerns, please request for a formal appointment.

Please keep your child's information updated. If your child has seen or is still seeing an Occupational Therapist (O.T) or Speech Therapist etc please let your classroom teacher know to ensure programs can be supported at school. If your child requires any medication to be given, a form will need to be signed at the front office.

If your child is absent, please contact the office as soon as possible.

Canteen:

Hammond Park Primary school has the 'Fabulous Food Factory' run by Ange Tibbits. Pre-primary students have the opportunity to order recess and lunch on a daily basis except for Tuesdays. Ange provides healthy options and caters for all students needs. She attempts to minimise risks with various food allergies we have at the school, but please always let her know when ordering if your child has any food allergies. The preferred method is to order is via app.quickcliq.com.au by 8.45am.

Birthday Treats:

Birthdays are a celebration that should be inclusive for all students at school. However due to a high number of students with food intolerances, dietary requirements and severe anaphylaxis

we do not allow any home-made treats to be sent and given out to school. However, you may send in packaged treats with listed ingredients. To minimise the risk, the canteen offers various birthday treats that can be ordered to help your child to celebrate with their class-mates or individual treat boxes, just to make your child feel extra special for their day.

Waste Wise Wednesday:

As part of Hammond Park Primary School's commitment to be a Waste Wise school, we have Waste Wise Wednesday's.

Waste Wise Wednesday is a day where we, as a school community, aspire to have zero waste lunch boxes. Up to 50% of items in school bins come from food and drink packaging that is brought from home. We are asking our families to consider this waste and see if we can be waste free one day a week!

Some helpful ideas to pack:

- Snacks in a reusable container.
- Drinks in a reusable bottle.
- Reusable utensils when needed.
- Reusable lunchbox or lunch bag.

Some things to avoid:

- Lunches packed in plastic bags, cling film or foil.
- Disposable drink boxes and/or bottles.
- Disposable forks and spoons.
- Pre-packaged lunches or single serve items.

OSH:

Before and after school care is available through OSH. Please advise your classroom teacher if your child will be getting picked up by OSH after school.

NO PLAYING ON PLAY EQUIPMENT BEFORE OR AFTER SCHOOL:

For the safety of students, please do not play on or with any of the school's play equipment before or after school. The school gates will be closed at 3.10pm each day after school.

Thank you in advance for your support.

We are looking forward to having a fantastic Pre-primary year, learning together every day.

Pre-primary teachers,

Miss Truong (M1), Miss McDougall (M2), Miss Brookes (M3), Mrs Porter(M4) and Mr Penny (E7).