

Year 2

Classroom Information



Welcome to Year Two at Hammond Park Primary School. Our first few weeks together have been great, and we are confident that we are going to have a fantastic year together. We look forward to working with you and your children to achieve their learning goals.

Thank you for filling stationery orders so promptly. It certainly makes the start of the year very smooth if students have everything they need.

The purpose of these information pages is to help you understand our classroom programs. Please do not hesitate to see your child's teacher if you have any further questions or concerns. Good communication between home and school will make this year a rewarding one for your child.

Daily requirements

- Each day your child will need a school hat, drink bottle and appropriate footwear.
- We have a 'No hat, No play' policy. Students must wear school hats at recess, lunch and during outdoor activities.
- Sneakers are required for Physical Education (PE) lessons.
- Faction shirts may be worn on your child's PE day.
- Students can only borrow books if they have a library bag.
- Please remember to label all belongings.

Parent communication

Each Year Two class has set up an account on Seesaw for families to keep in touch with what is happening in the classroom. This can be downloaded as an app on Apple or Android devices or alternatively can be accessed on the website. It is a free, secure service that allows for easy communication between home and school.

If you are having any issues accessing Seesaw, please see your classroom teacher.

Individual meetings

For informal questions or quick discussions please see your child's teacher before or after school, outside the classroom as per current protocol.

If you would like to discuss your child's academic progress, behaviour or other concerns/issues, please make a formal appointment which will be carried out over the telephone.

Lunch, recess and birthdays

Due to a number of allergies in Year Two classes and to prevent students coming into contact with nuts please avoid them in lunch boxes.

In Year Two students can access the school canteen, Fabulous Food Factory, for recess or lunches on Monday, Wednesday, Thursday and Friday (closed on Tuesdays). All items need to be pre-ordered. Lunch orders can be placed through QuickCliq - <https://quickcliq.com.au/>.

For excursions, the canteen offers excursion packs. Information about this will be sent home as the need arises.

Birthday treats can be ordered through the Fabulous Food Factory. Please contact the canteen at canteenhpps@gmail.com or order through www.quickcliq.com.au

Food items that are individually wrapped and clearly show the list of ingredients are also permitted (for example a packet of Freddo frogs). No home prepared party bags or large bags of sweets.

Crunch&Sip

Crunch&Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Each day students are encouraged to have some **fresh fruit or vegetables** and a drink of from their water bottle. As we eat our Crunch&Sip in the mornings before recess, it is not suitable to order for recess or lunchtime delivery.

Homework – home reading

We encourage students to read their home reader and practise high frequency words if relevant to them four times per week.

By participating in the home reading system, you are joining us in helping your child become a confident, independent and skilled reader. Parents are asked to read at home with their child every night or morning. Please take time to discuss the book with your child, talk about the pictures, characters or the storyline. Check your child's understanding by asking simple comprehension questions about the text. It is good practice for beginning readers to read a book multiple time as this helps to develop fluency and comprehension. Remember to praise and encourage your child's efforts with positive comments. Once students have completed a book, please sign the *Home Reading Log*.

Before School

Before the doors open at 8:40am the teachers are busy preparing for the day and as such are not on duty to watch children who are unattended at school. If you need to drop your child off between 8:20am and 8:40am please ensure they are taken to the Undercover Area where a member of our administration team is on duty.

If you arrive with your child at this time, please wait outside the classroom and ensure your child is not playing on the equipment or playgrounds.

Children should not be on school grounds on their own before 8:20am – we have a fabulous outside school hours facility called OSHClub on site for this purpose.

We appreciate your support in keeping all our students safe.

Morning Message Board and Morning Meetings

In the morning, the Morning Message Board will be displayed outside the classroom. The Board displays a message for the students to read about the days learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed during our Morning Meeting.

Morning Meetings occur in each class from 8:50-9:10. During this time, students build a sense of community, interact with one another in purposeful ways and focus on the learning for the day.

Play Based Learning

The Early Years Learning Framework (EYLF) guides teachers in developing quality, early childhood education programs and strongly promotes play based learning stating that play is the 'context for learning through which children organise and make sense of their social worlds, as they actively engage with people, objects and representations. As such play-based learning is one of the mechanisms the Year Two teachers will be using to deliver their teaching and learning programs. Play allows children to explore, experiment, discover and solve problems in non-threatening environments and in imaginative ways. A play-based approach involves the teacher carefully planning the play experiences to encourage student learning and inquiry through interactions that aim to develop and challenge their higher order thinking skills. Some examples of the types of play-based learning experiences children will be involved in are role play, games, songs and dances, imaginative play or construction. If you have any old toys, sheets, blankets, dress ups etc. that you feel we could use in our classrooms or playground we would be extremely grateful. Please pass on any donations to your child's teacher.

The National Quality Standard (NQS)

The National Quality Standard sets a national benchmark for quality education and care across Australia. Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and a rich educational program as set out by this document.

Curriculum

English

Our English program is taught in blocks. In these sessions students complete activities involving spelling, phonics, reading, handwriting, grammar lessons, writing and speaking and listening.

By the **end of** Year 2, students should be able to:

- apply a wide range of reading strategies
- read a wide variety of texts
- experiment with written language to produce a variety of different text types
- participate in a range of oral language activities
- spell words with regular spelling patterns

- use punctuation accurately
- write words and sentences legibly.

Mathematics

The Mathematics program is taught on the mat as a whole class lesson. Students are then given differentiated explicit teaching at the 'engine room' (red table). Students also move between rotations to consolidate other mathematical skills and concepts.

By the **end of** Year 2 students should be able to:

- count to and from 1000
- perform simple addition and subtraction calculations using a range of strategies
- divide collections and shapes into halves, quarters and eights
- tell time to the quarter hour
- use a calendar to identify the date, month and seasons
- collect, organise and represent data.

Science, HASS, Health and Technologies

In the classroom we take an integrated approach to teaching Science, HASS, Health and Technologies. We encourage inquiry skills and the building of background knowledge and vocabulary. Students tackle problems collaboratively using their imagination to find creative solutions.

Specialist subjects

Students also attend the following specialist subjects: Art, Music and Physical Education.

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Miss Garbett – G1

Mr Dickson – G4

Miss Durham – E5

Mrs Hurst – E6

Miss Johnston – G3

Mrs Lambert – G2