

Year 4 Classroom Information 2022

Dear parents and caregivers,

We are looking forward to working with you and your child to achieve their goals for Year 4 in 2022.



The following information is an overview of how things will work in our classroom and our school this year. At Hammond Park Primary School, over 50% of our day is focused on English and Mathematics. These activities consist of whole class instruction (explicit teaching of content/topic), and group, partner and individual work. Throughout our day we will use a variety of learning approaches including written tasks, group tasks, consolidation activities, technology and hands-on activities.

English

During the English block, students engage in a range of differentiated activities such as: reading, writing, spelling, grammar, listening and speaking.

By the end of Year 4, some of the target goals for English include:

- Write simple and compound sentences using capital letters, full stops, apostrophes and other punctuation; and experiment with writing complex sentences.
- Write in paragraphs following correct format for the text type
- Use a variety of reading strategies to help with comprehension
- Understand and identify nouns, verbs and adjectives in simple sentences
- Participate in oral language activities and have confidence speaking in front of an audience

In Years 3-6, we use a spelling program called 'Words Their Way'. It is a program that assists children to explore and understand patterns in spelling and think critically about the word choices they select when speaking and writing. The program also allows us to differentiate our spelling lessons to help cater for a wide range of spelling needs.

Hammond Park Primary School has implemented Talk for Writing as the whole-school writing program. It provides children with opportunities to imitate texts through oral language strategies prior to writing on their own. Over time and with teacher scaffolding, students develop a repertoire of texts and vocabulary to call upon when involved in independent writing activities.

Mathematics

During the Mathematics block, students will engage in a variety of differentiated learning activities across the three strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability.

By the end of Year 4, some target goals for Mathematics include:

- Count, recognise and use numbers up into the 10,000s.
- Recall multiplication facts of from 0×0 to 10×10 and related division facts.
- Tell the time to the nearest minute, convert between time and use 'am' and 'pm' correctly

- Solve purchasing problems and give correct change
- Model, represent and multiply fractions of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$
- Use a variety of mental and written strategies to add, subtract, multiply and divide numbers
- Describe key features of two-dimensional shapes
- Interpret, collect and create data displays and graphs

Specialist classes

- Art: Mrs Michelle Gilks and Mrs Louise Snook
- Music: Mr. Darren Acott
- Languages (Indonesian): Ibu Param
- Physical Education: Mr Timothy Huang

ICT Capabilities and Technologies

Hammond Park Primary School has a range of technology available, including iPads, Windows laptops, teacher Smart Boards and a range of other interactive robots, coding devices and other resources. Students have signed a Responsible Use of ICT Agreement in class, and parents have given permissions for third party services. This comes with the expectation that each child will follow the rules outlined in these documents.

Special Education Needs (SEN) and Individual Education Plans

All learning in each classroom is differentiated to suit the needs of individual students and groups of students. Should your child require a SEN Plan, you will be contacted directly and invited to meet and discuss the academic needs and goals for your child.

Morning Meeting

At the beginning of every school day, students at Hammond Park Primary School are involved with Morning Meetings. The purpose of the meetings is to develop essential social skills, promote a sense of community in the classroom, reflect on previous learning, practice or consolidate a specific skill or concept. A Morning Message Board will also be used and placed outside the door of the classroom. Students are encouraged to read and interact with the message/activity, which will be discussed during the meeting.

Homework

Homework is an opportunity to consolidate learning and practice concepts learned in the classroom. In line with the HPPS Homework Policy (2022), homework for Year 4 students will consist of activities related to mental maths practice and reading. Students are encouraged to read widely including books available on the Scholastic Lexile program provided by the school, chapter books at home, or books borrowed from the library. Students may change their book as often as they wish. These homework expectations can be found on the inside cover of your child's homework book. Students will be awarded PBS tokens for completing and returning homework books, which demonstrates the expectation of 'We are Learners'.

Visible Learning

At Hammond Park Primary School we use the school-wide strategy of "Visible Learning" to keep students accountable and up to date with their learning expectations and goals. At the start of each lesson, the students are made aware of the 'learning intention' for the lesson. The 'learning intention' helps establish what is to be the focus for that lesson and is expanded upon with 'success criteria'. The criteria are often generated with the assistance of students and focus on what needs to be achieved in order for the 'learning intention' to be reached.

Library

Students will borrow a library book each week. Please help support your child's literacy and reading skills by encouraging them and reminding them to borrow. It is important that your child comes to school on these days with a library bag to ensure they are able to care for their borrowed book. Students are able to change their library books before their next library session in their own time if they wish.

Absences

Please advise the Administration Office as soon as practical via Connect or the school website Message You service if your child will be absent from school. If your child has not arrived before 9.15 am they will be marked absent. The first absence SMS will be sent out at 10.00 am. Any absences from school must be explained in writing on the child's return to school. If you need to collect your child during school hours, please report to the Administration Office and sign out your child.

Crunch & Sip

Crunch & Sip is a program used by Hammond Park Primary School to help promote healthy eating habits. The program ensures your child remains hydrated and energized during working time. Children participate in Crunch & Sip and can eat healthy brain food. Please encourage your child to pack fruits and vegetables for their snack. Water only in bottles please.

Birthdays

The canteen offers a fantastic birthday cupcake service. Birthday treats are available to order through the canteen. No home baked goods are allowed due to allergies. The cupcakes will be handed out at the end of the day so students can check with their parents before eating.

Medication

Medication is only permitted to be administered by teachers if in writing from parent or a doctor (see Parent Information Booklet). Students with a diagnosed health condition (e.g. asthma, anaphylaxis) must have a medical action plan submitted to the office. If your child requires medication, please see the Administration Office and complete the necessary forms in order for a care plan to be created.

Uniform and hats

Students are encouraged to wear their school uniform, shirt and navy shorts/skirts every day. On Sport days, students are encouraged to wear their faction shirts. Hammond Park Primary School has a 'no hat, no play' policy. Wide brimmed schools hats are available from the Administration Office. If your child does not have a wide brimmed hat, they will need to remain in the shade during break times.

PBS and classroom behaviour

Hammond Park Primary School uses Positive Behaviour Support (PBS) to promote positive expected behaviours around the school. The expectations are:

- We are RESPONSIBLE
- We are RESPECTFUL
- We are SAFE
- We are LEARNERS

Faction tokens will be distributed to students who demonstrate these expectations and behaviours in the classroom and playground. In addition, PBS slips will be issued to students who demonstrate and follow the expectation of the week and are placed in a raffle for a canteen voucher. Violations of code of conduct or school/ classroom rules could result in a loss of Good Standing. Please refer to the Good Standing policy for more information.

Communication

All Year 4 classes will be using the Connect app to communicate with families. This will be the main form of classroom communication, so please download the app and feel connected with your child's classroom and school. Please be sure to check Connect regularly for important updates and regular photo updates of our learning. If you wish to meet with your child's teacher for an individual meeting please make a time via email.

Questions?

Please don't hesitate to contact your child's teacher.

Kind Regards,

Sophie Menaglio, Jonathan Kurtjak, Alysha Mitchell, Angela Hutchison & Lisa Calder

Year 4 Teachers