

Year 1 Information Pack 2022



Welcome to Year 1 in Eucalyptus block at Hammond Park Primary School. Our first few weeks together have been great and we are confident we are going to have a fantastic year together.

Thank you for filling stationery orders so promptly. It makes the start to the year very smooth if the class have everything they need.

The purpose of this information package is to help with any questions you have about our classroom program. Please don't hesitate to see your classroom teacher if you have any further questions or concerns. Good communication between home and school will make this year a positive, happy and rewarding year for your child.

Changes to Personal Details/Circumstances

Please inform the school of any personal changes such as medical issues, custody arrangements, telephone numbers or change of address. It is important for the safety and wellbeing of your child that we are aware of these changes as it allows for us to fully support their development and make contact with you when necessary.

Play based learning

We understand that in order to provide an effective learning environment students need a balanced approach of intentional teaching, teacher directed play and child directed play. We believe through a play-based approach students have the opportunity to develop:

- Social skills of sharing, communicating, problem solving and negotiation
- Oral language skills of asking questions, interacting with peers, responding to others and vocabulary development
- Consolidation of curriculum outcomes
- A desire to learn and come to school
- Skills to become inquisitive and independent learners
- Links between culture, home and school

Daily Requirements

Each day your child will need a bucket hat, drink bottle and appropriate footwear. Please note that at Hammond Park PS we have a 'No hat, No play' policy. Students are required to wear school hats at recess, lunch and during outdoor activities

- on days your child has sport please make sure they are in running shoes
- faction shirts may be worn on Fridays or when your class has PE
- library bags are required in order for students to borrow books
- please ensure all belongings are labelled.

Parent Communication

As a way to communicate easily with parents a class account has been set up on **Seesaw**. Please scan the QR code to be taken to the class account where you can sign up. This can be downloaded as an app from apple or android devices or alternatively can be accessed on the website. It is a free, secure service that allows for easy communication between home and school. Photos of what we have been doing in class, information and reminders about upcoming events will be posted here. Please do not share this code with friends and family.



Absences/Lateness

notify the school office via text on 0437780341 or classroom teacher of all absences, as we are required by law to record a reason for each absence.

Medication

If your child requires medication at school, please take all medication and information to the office. Medication is kept and dispensed to students at the office, not in classrooms. Your child's classroom teacher will be notified by the office through a medical bag or plan.

Uniform

It is an expectation that all students wear the Hammond Park Primary School uniform. It is essential for all students to be wearing a hat when playing at recess, lunch times and during physical education lessons.

Individual Meetings/Concerns

For informal questions or quick discussions please feel free to come in and see your teacher before or after school. Alternatively, if you would like to discuss your child's academic progress, behaviour or if you have any other concerns, please contact your classroom teacher and make a formal appointment.

Lunch/Recess/Birthdays

Due to allergies in the classes please be conscious of sending products with nuts in them.

Birthdays are a celebration that should be inclusive for all students. For some students, this can be an exclusive event when food is involved due to dietary requirements or food intolerances.

For this reason, the school asks that homemade items are kept for parties and gatherings outside of class time.

Ange, our school canteen Manager, is aware of student dietary requirements. She alters recipes to suit specific requirements e.g. free from egg, wheat, dairy, lactose and/or gluten. Sugars can also be swapped out for students who are diabetic.

If you would like your child to share a food treat with their classmates to celebrate their birthday, the canteen can assist with a selection of treats that cater for student dietary needs in classrooms. Please note that all items baked in the canteen are nut free.

If you wish to send another treat, please ensure it is individually packaged so parents can check the ingredient lists.

Canteen

Lunches are available to order on Mondays, Wednesdays, Thursday and Fridays. Students may go to the canteen during recess and lunchtime on Fridays only. Lunch orders can be ordered through the Quickclicks app <https://quickcliq.com.au/>. The canteen also provides birthday cupcakes and excursion packs.

Crunch 'N' Sip

Crunch 'N' Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Students are encouraged to have some **fresh fruit or vegetables** and a drink from their water bottles.

Home Reading/Homework

The school policy for Year 1 is 10-15 minutes of homework each night. This includes reading levelled readers and practising sight words.

By participating in the home reading system, you are joining us in helping your child become a confident, independent and skilled reader, who reads for a variety of purposes. Parents are asked to read at home with their child every night or morning. Please take time to discuss the book with your child, talk about the pictures, characters or the storyline. Check your child's understanding by asking simple comprehension questions about the text. It is good practise for beginning readers to read a book two or three times as this helps to develop their sight word vocabulary and their reading confidence. Remember to praise and

encourage your child's efforts with positive comments. Students will change their books once the doors have opened in the mornings.

Positive Behaviour System (PBS)

PBS is a whole school positive behaviour system where students are taught the appropriate behaviour which is reinforced by receiving tokens they earn for their faction, or PBS slips for themselves. Once the faction earns enough tokens they are rewarded. This creates a positive learning environment focused on encouraging and rewarding positive behaviours. Throughout the school and in classes, students will also be corrected on their behaviour through a series of warnings and buddy class where appropriate.

Yarning Circles

In the morning a message board will be displayed outside the classroom. The board displays a message for the students to read about the day's learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed during our Yarning Circle conversation time at the start of the day.

Yarning Circles occur in each class from 8:50-9:10. During this time, students build a sense of community, interact with one another in purposeful ways and focus on the learning for the day.

Information Communication Technology (ICT)

In our classes we are lucky enough to have access to iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills.

The National Quality Standard (NQS)

The National Quality Standard sets a national benchmark for quality education and care across Australia. In Western Australia, the standards and procedures set out in the NQS cover students from Kindergarten to Year 2. Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and a rich educational program with play based learning as set out by the NQS document.

The seven quality areas include:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

Curriculum

Much of our day is spent focusing on English and Mathematics and this makes up the core of our teaching program. Many of the other learning areas are integrated through these subjects, with a focus on Inquiry Skills.

English

Our English program is taught in the morning. In these sessions students complete activities involving spelling, phonics, guided reading, handwriting, grammar lessons, writing and speaking and listening.

By the **end** of Year 1, students should be able to:

- understand the different purposes of texts
- make connections to personal experiences when explaining characters and main events in texts

- read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images
- use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading
- recall key ideas and recognise literal and implied meaning in texts
- when writing, provide details about ideas or events
- accurately spell words with regular spelling patterns
- use capital letters and full stops
- correctly form all upper- and lower-case letters
- understand how characters in texts are developed and give reasons for personal preferences
- create short texts for a small range of purposes
- make short presentations of a few connected sentences on familiar and learned topics

Mathematics

The Mathematics program is taught on the mat as a whole class lesson. Students are then given differentiated explicit teaching at the 'engine room' (red table). Students also move between activities to consolidate other mathematical skills and concepts.

By the **end** of Year 1 students should be able to:

- describe number sequences resulting from skip counting by 2s, 5s and 10s
- identify representations - half an object or collection
- recognise Australian coins according to their value
- describe two-dimensional shapes and three-dimensional objects
- count to and from 100 and locate numbers on a number line
- carry out simple additions and subtractions using counting strategies
- partition numbers using place value
- continue simple patterns involving numbers and objects
- order objects based on lengths and capacities using informal units
- tell time to the half hour
- use the language of direction to move from place to place
- classify outcomes of simple familiar events
- collect data by asking questions, draw simple data displays and describe them
- use different strategies to complete problem solving questions

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Mrs Plenty and Mrs Ainsworth (E1), Miss Ireson (E2), Mrs Connely and Mrs Whittel (E3), Miss Barton (E4)
Mr Penny (E7)
Year 1 Team