

Year 2

Classroom Information



Welcome to Year Two at Hammond Park Primary School. Our first few weeks together have been great, and we are confident that it is going to be a fantastic year. We look forward to working with you and your children to achieve their learning goals.

Thank you for filling stationery orders so promptly. It certainly makes the start of the year very smooth if students have everything they need.

The purpose of these information pages is to help you understand our classroom programs. Please do not hesitate to see your child's teacher if you have any further questions or concerns. Good communication between home and school will make this year a rewarding one for your child.

Daily Requirements

- Each day your child will need a school hat, drink bottle and appropriate footwear.
- We have a '**No hat, No play**' policy. Students must wear school hats at break times and during outdoor activities.
- Sneakers are required for Physical Education (PE) lessons.
- Students can only borrow library books if they have a library bag.
- Please remember to label all belongings.

Parent Communication

Each Year Two class has set up an account on Seesaw for families to keep in touch with what is happening in the classroom. This can be downloaded as an app on Apple or Android devices or alternatively can be accessed on the website. It is a free, secure service that allows for easy communication between home and school. *Teachers can be contacted between the hours of 8-4pm.*

If you are having any issues accessing Seesaw, please see your classroom teacher.

Student Absences

Please notify the school when your child is or will be absent. The **Connect Now App** is designed for you to receive alerts and notifications as well as inform us of student absences. To advise of absences on a smart device you will need to open Connect in a web browser, not the App. If you have any questions, please see your classroom teacher.

Individual Meetings

For brief, informal discussions or questions please see your child's teacher before or after school.

If you would like to discuss your child's *academic progress, behaviour or other concerns/issues*, **please make a formal appointment** which will be carried out over the telephone or in person at a suitable time.

Parent Teacher Interviews will be held in **Week 2 of Term 2.**

Breaks and Birthdays

In Year Two, students can access the school canteen, the Fabulous Food Factory, for first and second break orders. These orders can be placed through QuickCliq - <https://quickcliq.com.au/>.

For excursions, the canteen offers excursion packs. Information about this will be sent home as the need arises.

Birthday treats can be ordered through the Fabulous Food Factory. Please contact the canteen at canteenhpps@gmail.com or order through www.quickcliq.com.au

Food items that are individually wrapped and clearly show the list of ingredients are also permitted as birthday treats (for example a packet of Freddo frogs).

Crunch & Sip

Crunch & Sip is a whole-school program that promotes healthy eating and drinking water. Each day, students are encouraged to have some **fresh fruit or vegetable** and to drink from their **water** bottles. As we usually eat our Crunch & Sip in the mornings before first break, it is not suitable to order it from the Canteen for delivery.

Waste Wise Wednesday

Waste Wise Wednesday is a day where we, as a school community, aspire to have zero waste lunch boxes. Up to 50% of items in school bins come from food and drink packaging that is brought from home. We encourage you to help our students be waste free one day a week by packing reusable containers, water bottles and utensils.

Some things to try and avoid:

- lunches packed in plastic bags, cling film or foil
- disposable drink boxes and/or bottles
- disposable forks and spoons
- pre-packaged lunches or single serve items

Home Reading

We provide decodable readers in the classroom that our students are encouraged to choose from and take home in their folders. They will be given the opportunity to borrow or change a home reader in their classroom twice a week. It is good practice for beginning readers to read a book multiple times as this helps to develop fluency and comprehension.

Participating in home reading helps your child become a more confident, independent and skilled reader. Parents are encouraged to read at home with their child every night or morning. You can discuss the book with your child and talk about the pictures, characters or the storyline. You can check your child's understanding by asking simple comprehension questions about the text. Remember to praise and encourage your child's efforts with positive comments to make reading enjoyable.

Before and After School

Before the doors open at 8:40am, the teachers are busy preparing for the day and as such are not on duty to watch children who are unattended at school. If you need to drop your child off between 8:20am and 8:40am, please ensure they are taken outside of the library where a member of our administration team is on duty.

If you arrive with your child at this time, please wait outside the classroom with them. We ask that your child does not play with the equipment or on the playgrounds before or after school.

Children should not be on school grounds on their own before 8:20am – the facility **Big Childcare** is on site for this purpose.

We appreciate your support in keeping all our students safe.

Morning Message Board

Every day, the Morning Message Board will be displayed outside the classroom. The Board displays a message for the students to read about the day's learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed in class. Please also do not give your child the answer to the question on the board, this is a great diagnostic tool for teachers to see your child's understanding of concepts being taught in the classroom.

Play Based Learning

The Early Years Learning Framework (EYLF) guides teachers in developing quality, early childhood education programs and strongly promotes play based learning stating that play is the 'context for learning through which children organise and make sense of their social worlds, as they actively engage with people, objects and representations. As such, play-based learning is one of the mechanisms the Year Two teachers will be using to deliver their teaching and learning programs. Play allows children to explore, experiment, discover and solve problems in non-threatening environments and in imaginative ways. A play-based approach involves the teacher carefully planning the play experiences to encourage student learning and inquiry through interactions that aim to develop and challenge their higher order thinking skills. Some examples of the types of play-based learning experiences children will be involved in are role play, games, songs and dances, imaginative play or construction. If you have any old toys, sheets, blankets, dress ups etc. that you feel we could use in our classrooms or playground we would be extremely grateful. Please pass on any donations to your child's teacher.

Positive Behaviour Support (PBS)

Hammond Park is a Positive Behaviour Support (PBS) school, aimed at improving the academic and behavioural outcomes of all students. PBS works to create an environment in which appropriate behaviours are consistently shown. Students are explicitly taught behavioural expectations and are rewarded with **PBS Tokens** for demonstrating them. These tokens are counted every week and rewards are earned as a faction. Our school's expectations are '*We are Learners, We are Responsible, We are Respectful, We are Safe*'.

The National Quality Standard (NQS)

The National Quality Standard sets a national benchmark for quality education and care across Australia. Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and a rich educational program as set out by this document.

Information Communication Technology (ICT)

In our classes we are lucky enough to have access to iPads throughout the day. Students use iPads to reinforce skills learnt, as well as develop their technology skills. The National Quality Standard (NQS) The National Quality Standard sets a national benchmark for quality education

and care across Australia. In Western Australia, the standards and procedures set out in the NQS cover students from Kindergarten to Year 2.

Here at Hammond Park Primary School, the teachers and administration staff work together to ensure high quality care and a rich educational program with play-based learning as set out by the NQS document.

The seven quality areas include:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

A Connect has been sent out regarding the Third-Party Agreement. If you have not done so already, please complete the form. Without it, your child will not be able to use technologies. We appreciate your cooperation.

Curriculum

English

Our English program is taught in blocks. In these sessions, students complete activities involving phonics, reading, writing, handwriting, grammar and speaking and listening.

By the **end of** Year 2, students should be able to:

- apply a wide range of reading strategies
- read a wide variety of texts
- experiment with written language to produce a variety of different text types
- participate in a range of oral language activities
- spell words with regular spelling patterns
- use punctuation accurately
- write words and sentences legibly.

Mathematics

The Mathematics program is taught on the mat as a whole class lesson. Students are then given differentiated explicit teaching at the 'engine room' (red table). Students also move between rotations to consolidate other mathematical skills and concepts.

By the **end of** Year 2 students should be able to:

- count to and from 1000
- perform simple addition and subtraction calculations using a range of strategies
- divide collections and shapes into halves, quarters and eights
- tell time to the quarter hour
- use a calendar to identify the date, month and seasons
- collect, organise and represent data.

Science, HASS, Health, and Technologies

In the classroom, we take an integrated approach to teaching Science, HASS, Health, and Technologies. We encourage inquiry skills and the building of background knowledge and vocabulary. Students tackle problems collaboratively using their imagination to find creative solutions.

Specialist Subjects

In Year 2, students attend the following specialist subjects: Art, Music, Physical Education and History.

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Leah Lovatt and Ann McComb – E5

Sophia Crawford – E6

Ella Ainsworth – G1

Silvia Connoley – G2

Emma Scott – G3