

Year 3 Parent Information 2024

Welcome to Year Three! We are looking forward to working with you and your child to achieve their goals in 2024.

The purpose of this information package is to help you understand our classroom programs and routines. Please contact your child's teacher if you have further questions. Working in partnership with families is important to us to ensure your child has a successful year.

Daily requirements

- A school hat, drink bottle and appropriate footwear is required each day.
- We have a 'No hat, No play' policy. Students must wear school hats at break times and during other outdoor activities. If your child forgets their hat, we have plenty of shaded play areas.
- Sneakers are required for Physical Education and Middle Sport lessons.
- Students can only borrow books if they have a library bag.
- Label all belongings including hats and jackets.

Meetings

If you have quick messages about your child, please see your child's teacher before or after school. However, if you require a longer meeting to discuss academic progress, behaviour or other issues please make a formal appointment. Parent/Teacher meetings will be held in Term 2 Week 2. All queries or concerns should be addressed with the classroom teacher as a first port of call.

Should your child require a Documented Plan, you will be contacted directly and invited to meet and discuss the academic needs and goals for your child.

Break times

In Year Three students can access the school canteen, Fabulous Food Factory for first and second break orders. These orders can be placed through QuickCliq -<https://quickcliq.com.au/>.

For excursions, the canteen offers excursion packs. The canteen has a Facebook page which has regular updates.

Crunch&Sip

Crunch&Sip is a whole-school program that promotes healthy eating and encourages students to drink water every day. Each day students are encouraged to have some **fresh fruit or vegetables** and a drink of from their water bottle. As we eat our Crunch & Sip in the mornings before break 1, it is not suitable to order for first and second break delivery.

Before and After School

Before the doors open at 8:40am the teachers are busy preparing for the day and as such are not on duty to watch children who are unattended at school. If you need to drop your child off between 8:20am and 8:40am please ensure they are taken outside of the Library where a member of our administration team is on duty.

Children should not be on school grounds on their own before 8:20am – we have a fabulous outside school hours facility on site for this purpose.

If you arrive with your child at this time, please wait outside the classroom and ensure your child is not playing on the equipment or playgrounds. This applies before and after school.

We appreciate your support in keeping all our students safe.

Morning Message Board

In the morning, the Morning Message Board will be displayed outside the classroom. The Board displays a message for the students to read about the days learning and will convey any messages or information required for the day. Please encourage your child to read the message and respond where necessary. Please discourage younger siblings from writing on the board as it is re-read and discussed in class. Please also do not give your child the answer to the question on the board, this is a great diagnostic tool for teachers to see your child's understanding of concepts being taught in the classroom.

Technology

Hammond Park Primary School has a range of technology available, including iPads, teacher SmartBoards and a range of other interactive resources. Parents have signed a technology usage agreement on behalf of their child, with the expectation their child will follow the rules outlined in these documents.

Yarning Circle

Each Friday students participate in a Yarning Circle to reflect on the week. We read the schools Acknowledgement of Country and share our favourite parts of the week. This is a wonderful way to end our week. Our Yarning Circle allow students to practise respect and active listening, as well as building a sense of community. This is in alignment with the Hammond Park Primary School Reconciliation Action Plan.

Waste Wise Wednesday

At HPPS every Wednesday is 'Waste Wise Wednesday'. We are really encouraging this as a school program. Waste Wise Wednesday is a day where we, as a school community, aspire to have zero waste lunch boxes. We are asking our families to consider this waste and see if we can be waste free one day a week. The winning class earns an extra ten minutes of play so it is a very coveted prize!

Online applications

Students will engage with a variety of online learning tools including Connect. Students retain passwords at school. As per the ICT Agreement, students must not share passwords with other students or access other students' accounts.

Library

Please help support your child's literacy and reading skills by encouraging them to borrow a 'quick read' (for their home reader) and book of choice each week. It is important that your child is prepared and has a library bag on their class library day. We have a strict 'no bag, no borrow' policy. Our library has a wonderful range of fiction and non-fiction texts to choose from.

Positive Behaviour Support (PBS) updated matrix



Positive Behaviour Support (PBS) is a school wide framework aimed at improving the academic and behavioural outcomes of all students. PBS works to establish a climate in which appropriate behaviour is the norm. This occurs through the use of proactive strategies and the explicit teaching of behavioural expectations. These are reinforced through the use of tokens and various rewards throughout the year.

Parent Communication

Classroom teachers use the Department of Education's Connect platform to communicate with families and the wider school community. Please switch on your push notifications so that you receive all relevant student and school information. You may also contact teachers via email.

Homework

Students are encouraged to read each day and keep the same book for the whole week. If students finish their book, please encourage them to read it again. This helps with their fluency skills.

We also encourage you to discuss what learning has occurred during the day. To do this you can ask:

- What was the Learning Intention?
- What was the teacher looking for?
- How do you know if you were successful?

Occasionally, students may bring unfinished work home from the classroom to complete at home. Please ensure this is completed at a student's earliest opportunity and returned to school for marking.

Curriculum

A large part of the school day is focused on the key learning areas of English and Mathematics. Over 50% of our day is dedicated to these areas to ensure our students are provided with important literacy and numeracy skills. We engage in a variety of learning methods including whole class explicit teaching; group, partner and individual work; daily review and consolidation; technology focused; and hands-on activities.

English

In English, students engage in a range of differentiated activities such as: reading, writing, spelling, grammar, listening and speaking.

By the end of Year 3, some of the target goals for English include:

- Write simple and compound sentences using capital letters, full stops and other punctuation; and experiment with writing complex sentences.
- Write in paragraphs using a paragraphing strategy.
- Use a range of spelling strategies and understand the uses of grammar.
- Participate in oral language activities.

At Hammond Park Primary School we use the Heggerty and Letters & Sounds (L&S) phonics programs which helps children to focus on the sounds letters make to make words. They also learn about alternative spellings, homophones, compound words, suffixes and prefixes.

To compliment L&S, we use Talk for Writing as our whole-school writing program. It provides children with opportunities to imitate texts through oral language strategies prior to writing on their own. Over time students develop a repertoire texts and vocabulary to call upon when involved in independent writing activities.

Mathematics

In Mathematics, students engage in a variety of differentiated learning activities across the three strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability.

By the end of Year 3, some target goals for Mathematics include:

- Count to and from 10,000.
- Recall addition and related subtraction facts.
- Recall multiplication facts of two, three, five and ten facts and related division facts.
- Tell the time to the nearest minute.
- Represent money and calculate change.
- Model and represent simple fractions.
- Use a variety of mental and written strategies to add, subtract, multiply and divide numbers.
- Describe key features of three-dimensional objects.
- Interpret, collect and organise data.

Science and HASS

Science and HASS are taught each week.

There are four strands in Science: Biological, Chemical, Earth & Space, and Physical Sciences. We teach content, undertake investigations and make inquiries into Science.

In HASS there are three strands: History, Geography, and Civics & Citizenship. We teach the content, undertake research and ask lots of questions.

Specialist subjects

Students attend the following specialist subjects: Art, Music, Physical Education, Auslan and Geography. We also participate in Middle sport on Friday mornings.

We look forward to working with you and your child throughout the year. We are sure it will be an exciting and productive year for us all!

Kind regards,

Lynsey Berry – G6

Jessica Quenet – G5

Kate Wells – G7

Kiara Amaranti - F14

Ashleigh Ogle - G4