



Year 5 Classroom Information 2024

Welcome to Year 5. We are looking forward to an enjoyable and productive year of learning with your children.

Communication

Please feel free to make an appointment to see us regarding your child's progress or any concerns you may have. Teachers are best contacted via email during business hours. Please note you may not receive a response until after 3pm.

Connect

As part of our Digital Technologies learning and in order to communicate with each other, the students will be using the department's Connect platform. This can only be used for school related activities. The email function is disabled on this account. Parents can access Connect at any time to keep up to date with the daily routines of the class. We will also use Connect to communicate with parents. Connect can be accessed by parents via their P-number. Please see the office if you need assistance with accessing Connect.

ICT

Where possible, the use of digital technologies is integrated into teaching and learning. Students are reminded regularly of the ICT Agreement they have signed last year. If a student breaches the ICT Agreement in any class, they will lose their Good Standing, which is a part of the Positive Behaviour Support program at Hammond Park Primary School. In this case, parents will be contacted.

Mobile Phone Policy

The Department of Education does not permit student use of mobile phones in public schools unless for medical or teacher directed educational purpose.

Positive Behaviour Support (PBS)

PBS is our whole school approach to behaviour management. Students will receive a range of rewards for positive behaviours each day and week. PBS tokens and certificates are awarded on a daily and weekly basis to students who display the PBS Expectations. At Hammond Park Primary School, we have four PBS Expectations that we explicitly teach to students throughout the year.



Academic Program

Our academic program consists of English, Mathematics, HASS, Science, Health and Design & Digital Technologies. In every class, there is a range of abilities and learning needs. Students will consolidate learning at various levels of difficulty. Every child will experience targeted small group work with their teacher on a regular basis. Students will be aware of learning requirements for each lesson through the use of Learning Intentions.

At Hammond Park Primary School, we use the following strategies to cater for the needs of all students in our classroom.

- ✓ Explicit teaching (whole class and small group)
- ✓ Hands on and interactive activities
- ✓ Small group activities
- ✓ Differentiated teaching and learning
- ✓ Mixed grouping and ability grouping
- ✓ Tuning in and plenary activities
- ✓ Integrated use of digital technologies

English

Our English block includes formalised spelling, writing, speaking and listening and reading activities.

Spelling

In Years four to six, we will be trialling a new spelling program – The Morphology Project. This program builds on the students' knowledge gained in their early years of school. It delves into the meaning of words and explores word families to develop spelling skills.

Talk for Writing

Talk for Writing is Hammond Park Primary School's whole-school approach to teaching writing. This is an engaging and challenging program where students are scaffolded through stages of the writing process. They create high quality, structured texts and build on their bank of vocabulary and creative ideas.

Reading

Hammond Park Primary School has introduced the concept of whole class reading. This allows all students to use age-appropriate texts whilst teachers differentiate to meet the learning needs of all students. Vocabulary and comprehension skills are taught as part of the reading program. The texts will focus on cross curricular links such as HASS, Science and Aboriginal culture concepts.

Mathematics

Mathematics blocks cover Number & Algebra, Statistics & Probability and Measurement & Geometry. Mathematical concepts will also be covered in other learning areas, such as Science and HASS. The Maths block incorporates explicit teaching and small group activities. Small group activities involve a range of hands on, ICT-integrated, written and/or problem-solving activities. Students will learn a range of problem-solving strategies throughout the year to use when solving multi-step word problems.

Science

Students will learn science content across the four areas of Chemical, Physical, Biological and Earth & Space sciences this year. Students will also be assessed on their Science Inquiry Skills. These skills look at a student's ability to conduct experiments, ask and pose questions and make discoveries when investigating new topics.

Documented Plans

Your child's classroom teacher will contact you for a meeting if an individualised learning plan is required for your child in one or more learning areas. This is called a Documented Plan. The purpose of these plans is to provide some students with individualised learning support to help them achieve learning goals at their ability level.

Specialist Classes

This year our specialist subjects are:

LOTE – Indonesian

Art

Music

Physical Education

Geography (Semester 1) – Once a fortnight with a specialist teacher.

Economics & Business (Semester 2) – Once a fortnight with a specialist teacher.

Class Timetable

Please refer to your child's Connect page to access the class timetable.

NAPLAN

NAPLAN testing will happen in week 7-8 this term. More detailed information will be sent to you closer to the date. No additional preparation is required for this testing

Morning Routine

The classroom door opens at 8:40am. Please encourage your child to take responsibility for his/her belongings and check the morning board before entering the classroom. Every day, the whiteboard will engage students in an activity before the siren at 8:50am.

Homework

Homework is not compulsory. However, for parents who wish to support further curriculum learning at home, teachers recommend students participate in one or more of the following activities (Mon-Fri):

- Daily reading aloud
- Online maths games
- Times tables practice

Library

Every class will have a set library day each week for returning and borrowing books. Please see the timetable on your child's Connect page to know their Library Day. Students can only borrow new

books if they have a library bag at school. This is to ensure all library books are kept safe from drink bottles or leaking food containers in school bags.

Absences

Attendance at school every day is critical to the academic and social/emotional development of all children. We encourage all students to attend school regularly, so they don't miss out on important lessons within our learning programs. Staying home is encouraged when your child is sick.

Crunch & Sip

Crunch & Sip is a whole school program that we encourage every day to promote healthy eating. Students can eat a small snack of fruit or vegetables only, as a break throughout the day. Each class will have a set time of day they have their Crunch & Sip.

Allergies

Our school is allergy aware. We have several students with specific allergies and medical requirements, including anaphylaxis. As a precaution, please be aware of this and avoid sending nuts to school as part of your child's lunch. If you would like to celebrate your child's birthday, please use the canteen service as Mrs Tibbits has a list of specific allergy requirements.

Medication

If your child requires medication at school, please take all medication and information to the office. Medication is kept and dispensed to students at the office, not in classrooms. Your child's classroom teacher will be notified by the office through a medical bag or plan.

Uniform

It is an expectation that all students wear the Hammond Park Primary School uniform. It is essential for all students to be wearing a hat when playing at recess, lunch times and during physical education lessons.

Excursions

There will be an opportunity for Year 5 classes to attend an organised excursion to support their learning. More information about this will be sent out closer to the date.

Kind regards,

Year 5 Teachers

Julie Separovich (F8)

Marissa Gell (F7)

Davina Hurst (F7)

Sarah Sims (F9)

Lauren Anzini (F10)

Leanne Iannello (F3)